

RIALTO UNIFIED SCHOOL DISTRICT
Regular Meeting of the Board of Education
Dr. John R. Kazalunas Education Center
182 East Walnut Avenue
Rialto, California

JOSEPH W. MARTINEZ
President

NANCY G. O'KELLEY
Clerk

DINA WALKER
Member



EDGAR MONTES
Vice President

JOSEPH AYALA
Member

ERIC HERRERA
Student Board Member

CUAUHTÉMOC AVILA, ED.D.
Superintendent

February 28, 2018

Any individual who requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the Superintendent or designee in writing.

AGENDA

- A. OPENING**
Call to Order – 6:00 P.M.

OPEN SESSION

1. Comments on Closed Session Agenda Items. Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

CLOSED SESSION

Moved _____ Seconded _____

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

1. Public Employee Employment/Discipline/Dismissal/Release/ Reassignment of Employees (Government Code section 54957)
2. Student Expulsions/Reinstatements/Expulsion Enrollments

3. **CONFERENCE WITH LABOR NEGOTIATORS**
 Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent, Rhea McIver Gibbs, Lead Personnel Agent, Personnel Services, and Rhonda Kramer, Senior Director, Personnel Services.
 Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)
4. Review Liability Claim Nos. 17-18-03 and 17-18-07.

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____ Time: _____

ADJOURNMENT OF CLOSED SESSION

Moved _____ Seconded _____

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____ Time: _____

OPEN SESSION RECONVENED – 7:00 P.M.

PLEDGE OF ALLEGIANCE

PRESENTATION BY FRISBIE MIDDLE SCHOOL

REPORT OUT OF CLOSED SESSION

ADOPTION OF AGENDA

Moved _____ Seconded _____

Preferential Vote by Student Board Member: Aye: _____ No: _____ Abstain: _____

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____

B. PRESENTATIONS

1. Middle School – District Student Advisory Committee (DSAC)
2. Measure Y 2010 General Obligations Bonds Financial and Performance Audit Report for the year ended June 30, 2017, presented by Ms. Paula Bailey, Chairperson of the Measure Y Citizens' Oversight Committee.
3. District African American Parent Advisory Council (DAAPAC) – Presents on the National Alliance of Black School Educators (NABSE) conference regarding quality education for African American students.
4. LobbyGuard Visitor Management System Safe Schools Plan Presentation

C. COMMENTS

1. Public Comments from the Floor: At this time, any person wishing to speak on any item **not on** the Agenda will be granted three minutes.
2. Public Comments on Agenda Items: Any person wishing to speak on any item **on** the Agenda will be granted three minutes.
3. Comments from Association Executive Board Members: Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA), Rialto School Managers Association (RSMA).
4. Comments from the Superintendent
5. Comments from Members of the Board of Education

D. PUBLIC HEARING

OPEN PUBLIC HEARING

Moved _____ **Seconded** _____

1. Public Hearing: Pursuant to the requirements of Government Code and Board Policy, the attached initial 2018-2019 proposal submitted by the Rialto Education Association (REA), for an agreement between the Rialto Education Association (REA), and the Rialto Unified School District Board of Education, is hereby posted in compliance with the legislative requirements for public notice. (Ref. D 1.1-2)

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____ Time: _____

CLOSE PUBLIC HEARING

Moved _____ **Seconded** _____

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____ Time: _____

PUBLIC INFORMATION

2. Williams Inspections 2017/2018 – Second Quarterly Report. (Ref. D 2.1)

CONSENT CALENDAR ITEMS

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

Approve Consent Calendar Items (Ref. E – J)

Moved _____ Seconded _____

E. MINUTES

1. Approve the minutes of the Regular Board of Education meeting held February 14, 2018. (Ref. E 1.1-24)

F. GENERAL FUNCTIONS CONSENT ITEMS

1. First reading of revised Board Bylaw 9270(a-l), Conflict of Interest. (Ref. F 1.1-13)

G. INSTRUCTION CONSENT ITEMS - None

H. BUSINESS AND FINANCIAL CONSENT ITEMS

1. Approve Warrant Listing Register and Purchase Order Listing for all funds from January 29, 2018 through February 8, 2018, (sent under separate cover to Board Members). A copy for public review will be available at the Board Meeting.
2. Accept the listed donations from The Benevity Community Impact Fund and Scholastic, Inc., and request that a letter of appreciation be sent to the donors. (Ref. H 2.1)
3. Declare the specified surplus equipment and miscellaneous items as obsolete and not-serviceable for school use, and authorize the Superintendent/designee to sell or dispose of these items as specified in the Education Code Sections 17545 and 17546. (Ref. H 3.1)
4. Approve the authorization of Horace D. McDuffie, Ed.D., Lead Strategic Agent: Strategics, Congruence & Social Justice, to sign Notice of Employment documents effective March 1, 2018. (Ref. H 4.1)
5. Approve an agreement with Cal State TEACH for mentoring opportunities for university students in their respective programs effective March 1, 2018 through February 28, 2021, at no cost to the District. (Ref. H 5.1)

6. Approve an agreement with California State University, San Bernardino (CSUSB) for mentoring opportunities for university students in their respective programs effective March 1, 2018 through February 28, 2021, at no cost to the District. (Ref. H 6.1)
7. Approve an agreement with Garda World for armored car services to pick up deposits from three (3) high schools twice per week, five (5) middle schools and the District Education Center once per week, and deliver to the District's bank on a scheduled and on-call basis, effective March 1, 2018 through March 1, 2019, for a total cost not-to-exceed \$30,000.00 per year, to be paid from the Unrestricted General Fund. (Ref. H 7.1)
8. Approve an agreement with Davis Demographics & Planning, Inc. to provide consulting services for student enrollment projections. Consultant fee is not-to-exceed \$24,500.00, to be paid from Fund 25 - Capital Facilities fund. (Ref. H 8.1)
9. Approve the agreement with CAL-Storm Compliance as the engineering firm to provide inspections and reports in accordance with the Construction General Permit during the construction of the Electrical Bus Charging Stations in the Future Transportation Yard. The total project cost is not-to-exceed \$6,250.00 for inspection, state filing, and reporting, to be paid from Fund 40 - Special Reserve Fund. (Ref. H 9.1)
10. Approve an agreement with Koppel & Gruber Public Finance to provide "Developer Fee Justification and Impact Analysis" for the Board to make decisions concerning the collection of statutory school fees. The total fee is not-to-exceed \$9,750.00, to be paid from Fund 25 - Capital Facilities Fund. (Ref. H 10.1)
11. Reject Bid No. 17-18-007 for the Dirt and Debris Removal at the Future Bus Yard project. (Ref. H 11.1)
12. Approve an agreement with Pearson to provide five (5) days of professional development for advanced ELD strategies using iLitELL effective February 28, 2018 through June 30, 2018, at a cost not-to-exceed \$8,900.00, to be paid from Title III funds. (Ref. H 12.1)
13. Approve the agreement with Generation Ready to provide professional learning to Hughbanks Elementary School teachers including five (5) days of professional development training, effective March 1, 2018 through June 30, 2018, at a total cost not-to-exceed \$10,000.00, to be paid from the site's General Fund. (Ref. H 13.1)
14. Approve an agreement with the Parent Institute for Quality Education (PIQE) to provide the PIQE and STEM parent program at Casey and Dunn Elementary Schools to a minimum of sixty (60) parents of English

Learners at each school. The PIQE and STEM parent program will be held at Casey Elementary School effective March 29, 2018 through May 24, 2018, and at Dunn Elementary School effective March 28, 2018 through May 23, 2018, at a total cost not-to-exceed \$10,000.00 per school for a total of \$20,000.00, to be paid from District Title III and Language Instruction for English Learners funds. (Ref. H 14.1)

15. Approve an agreement with the Parent Institute for Quality Education (PIQE) to provide the PIQE program at Kucera Middle School to a minimum of sixty (60) parents of English Learners. PIQE program will be held at Kucera Middle School effective April 4, 2018 through May 23, 2018, at a total cost not-to-exceed \$6,000.00, to be paid from District Title I funds. (Ref. H 15.1)
16. Approve an agreement with Valdez Educational Services, LLC, to provide alternative support tutoring services under the Every Student Succeeds Act (ESSA) Title I, Part A, for identified students at Bemis Elementary School, effective March 1, 2018 through April 19, 2018, at a total cost of \$14,580.00, to be paid from Title I, Part A funds. (Ref. H 16.1)
17. Approve an agreement with Valdez Educational Services, LLC, to provide alternative support tutoring services under the Every Student Succeeds Act (ESSA) Title I, Part A, for identified students at Casey Elementary School, effective March 1, 2018 through April 13, 2018, at a total cost of \$18,240.00, to be paid from Title I, Part A Funds. (Ref. H 17.1)
18. Adopt Resolution No. 17-18-40 declaring the week of March 5-9, 2018, as National School Breakfast Week and encourages all residents to become aware and concerned about their children's and their own nutrition habits, in the hope of achieving a more healthful citizenry for today and the future. (Ref. H 18.1)
19. Approve Amendment No. 2 for additional consultant services due to additional Division of the State Architect (DSA) requirements for out-of-state inspections to Agreement C-18-0043 with Twining Consulting, Inc. for an increase of \$3,398.53 to the original contract of \$81,916.00 for a total cost not-to-exceed \$85,315.53 for Inspection and Material Testing Services for Bleachers, Press Box, Musco Lighting of Eisenhower High School Stadium Reconstruction Project, to be paid from Measure "Y" Series "C" - Fund 21. (Ref. H 19.1)

I. FACILITIES PLANNING CONSENT ITEMS

1. Accept the work completed before February 19, 2018, by Bligh Pacific for all work required in connection with the Central Kitchen Warehouse Roofing Project and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder. (Ref. I 1.1)

J. PERSONNEL SERVICES CONSENT ITEMS

- 1-3. Approve Personnel Report No. 1188 for classified and certificated employees. (Ref. J 1.1-3.2)
- 4. Adopt Resolution No. 17-18-38, authorizing the Senior Director, Personnel Services, to assign various teachers who are enrolled in a credential program, but have not yet completed the requirements to enter an internship program. (Ref. J 4.1)

Preferential Vote by Student Board Member: Aye:____ No:____ Abstain:____
Vote by Board Members: Ayes:____ Noes:____ Abstain:____

K. DISCUSSION/ACTION ITEMS

Moved_____ Seconded_____

- 1. Deny Liability Claim Numbers 17-18-03 and 17-18-07. (Ref. K 1.1)

Vote by Board Members: Ayes:____ Noes:____ Abstain:____

Moved_____ Seconded_____

- 2. Adopt Resolution No. 17-18-37 authorizing the procurement of Dell Latitude laptops and Chromebooks under a master agreement and/or piggyback contract, MNWNC-108, WSCA-NASPO California Participating Addendum 7-15-70-34-003, the procurement of EarthWalk Carts under master agreement contract, State of California Multiple Award Schedule 3-13-70-0697H and the delegation of authority to the Superintendent or the Superintendent's designee to execute the Equipment-Lease Purchase Agreement with Dell Financial Services, L.L.C., dated March 1, 2018, and any other documents required for this transaction. The annual payment will be \$2,993,650.81 for a three (3) year lease-period beginning on or about May 1, 2018, for a total cost not-to-exceed \$8,980,952.43, to be paid from the General Fund.

(Ref. K 2.1-3)

Vote by Board Members: Ayes:____ Noes:____ Abstain:____

Moved_____ Seconded_____

- 3. The Rialto Unified School District Board of Education votes for the following as Delegate(s) to the California School Boards Association Delegate Assembly:

Candidates: (Vote for no more than seven candidates)
*denotes incumbent

- _____ Heather Allgood (Helendale SD)
- _____ Christina Cameron-Otero (Needles USD)*
- _____ Barbara Dew (Victor Valley Union HSD)*
- _____ Michael C. Flores (Ontario-Montclair SD)
- _____ Cindy Gardner (Rim of the World USD)
- _____ Caryn Payzant (Alta Loma SD)*
- _____ Barbara Schneider (Helendale SD)*
- _____ Jane Smith (Yucaipa-Calimesa Jt. USD)*
- _____ Gabriel L. Stine (Victor ESD)
- _____ Mark Sumpter (San Bernardino COE)*
- _____ Mondy M. Taylor (Etiwanda ESD)
- _____ Donna West (Redlands USD)*

Vote by Board Members: Ayes:_____ Noes:_____ Abstain:_____

Moved _____ Seconded _____

4. Approve the recommendations of the Administrative Hearing Panel (AHP):

STIPULATED EXPULSIONS

Case Numbers:

- 17-18-33
- 17-18-29
- 17-18-25

REINSTATEMENT HEARINGS

Case Numbers:

- 16-17-65
- 16-17-47
- 16-17-17
- 14-15-45
- EE 17-18-2

DENY REINSTATEMENT HEARING

Case Number:

- 16-17-44

Vote by Board Members: Ayes:_____ Noes:_____ Abstain:_____

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on Wednesday, March 7, 2018, at 7:00 p.m., at the Dr. John R. Kazalunas Education Center, 182 East Walnut Avenue, Rialto, California.
Juvenile

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

L. ADJOURNMENT

Moved _____ **Seconded** _____

Preferential Vote by Student Board Member: Aye: _____ No: _____ Abstain: _____

Vote by Board Members: Ayes: _____ Noes: _____ Abstain: _____

Time _____

D PUBLIC HEARING

PLEASE POST

PLEASE POST

PUBLIC NOTICE

PURSUANT TO THE REQUIREMENTS OF GOVERNMENT CODE AND BOARD POLICY, THE ATTACHED INITIAL 2018-2019 PROPOSAL SUBMITTED BY THE RIALTO EDUCATION ASSOCIATION (REA), FOR AN AGREEMENT BETWEEN THE RIALTO EDUCATION ASSOCIATION (REA), AND THE RIALTO UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION, IS HEREBY POSTED IN COMPLIANCE WITH THE LEGISLATIVE REQUIREMENTS FOR PUBLIC NOTICE.



Rhea McIver Gibbs,
Lead Personnel Agent
Personnel Services

February 16, 2018

(Ref. D 1.1)

**Rialto Education Association
Initial 2018-2019 Proposal
to the
Rialto Unified School District
February 14, 2018**

1. Revise Article V: Class Size to establish the following:

- *Caseload limits for SDC teachers, counselors and speech therapists.
- *Limiting the number of RSP students in core academic class.

2. Revise Article XVIII: Teaching Hours, Non-Teaching and Extra-Curricular Duties to establish the following:

- *Add language to ensure an additional prep period for secondary AVID Coordinators.
- *Require department chairs to be chosen by the teachers in the department.
- *Limit the number of preparations for secondary subjects to three per teacher.

3. Revise Article XIX: Salary, Health and Welfare Benefits to establish the following:

- *Stipend for internal PBIS coaches.
- *Stipend for elementary yearbook advisor.
- *Stipends for elementary grade level leads and leadership team.
- *Increase stipend for elementary cheer coach to 3%.
- * Increase the stipend for middle school and elementary sports to 2% of the Index Base of the Certificated Salary Schedule.
- *Accept all previous credentialed teaching experience including foreign schools, teaching done before the last ten years, and credit for teaching experience beyond 14 years.
- *Revise and renew the current MOU language regarding speech therapists to also include a longevity/stay-put bonus, and reimbursement for license renewal fees, ASHA dues and continuing education units.
- *Include the secondary JROTC teachers on the the Certificated Salary Schedule with credit for years of experience in their field, and continuing education credits.
- *Increase the stipends for secondary JROTC teachers.
- * The Association will advance a specific monetary proposal when state budget figures, including but not limited to LCFF, gap funding, and grants become defined.

**INSPECTION REPORTS
WILLIAMS INSPECTIONS - 2017/2018
SECOND QUARTERLY REPORT**

February 28, 2018

As per California Education Code Section 1240, the San Bernardino County Superintendent of Schools (SBCSS) staff has visited all decile 1-3 schools (Williams monitored schools currently based on the 2012 Academic Performance Index [API]) identified in San Bernardino County and report the results of their findings on a quarterly basis. The instructional materials sufficiency reviews, facilities inspections and School Accountability Report Card (SARC) reviews were conducted during the second quarter (October through December) of the 2017/2018 fiscal year and the findings were reported in February 2018.

The annual teacher assignment monitoring and review process for the 2017/2018 fiscal year began on November 1, 2017, and concludes by report to the California Commission on Teacher Credentialing on June 30, 2018. The final teacher assignment information will be provided in the fourth quarterly report.

There were no findings to report in the areas of Instructional Materials, School Facilities, Teacher Assignments, and the School Accountability Report Card (SARC).

This report serves as the District's second quarterly report (October through December) for the 2017/2018 fiscal year, per California Education Code Section 1240 with no findings for the areas of Instructional Materials, School Facilities, Teacher Assignments, and the School Accountability Report Card (SARC).

Submitted by: Elizabeth Curtiss

Presented for Board Information: Cuauhtémoc Avila, Ed.D.

(Ref. D 2.1)

**MINUTES
STRATEGIC PLAN STUDY SESSION/
BOARD UPDATE**

February 14, 2018

A. OPENING

CALL TO ORDER AND ROLL CALL

The Strategic Plan Study Session of the Board of Education of the Rialto Unified School District was called to order at 4:02 p.m. by President Martinez at the Dr. John R. Kazalunas Education Center, 182 East Walnut Avenue, Rialto, CA 92376.

Members present: Joseph W. Martinez, President; Nancy G. O’Kelley, Clerk; and Dina Walker, Member. Edgar Montes, Vice President, and Joseph Ayala, Member, arrived at 4:34 p.m.

Administrators present: Cuauhtémoc Avila, Ed.D., Superintendent; Darren McDuffie, Ed.D., Lead Strategic Agent, Strategics, Congruence and Social Justice; Mohammad Z. Islam, Associate Superintendent, Business Services; Kelly Bruce, Lead Innovation Agent, Education Services; and Rhea McIver Gibbs, Lead Personnel Agent, Personnel Services. Also present was Rosie Williams, Executive Secretary.

OPEN SESSION

Upon a motion by Member Walker, seconded by Clerk O’Kelley, and passed by a 3-0 vote, the Board of Education entered into open session at 4:02 p.m.

1. Strategic Plan Study Session/Board Update: Presented by Dr. William Cook

Dr. Cook conducted a PowerPoint presentation providing an update on the Strategic Plan. The PowerPoint presentation is attached, see pages (Ref. E 1.13) – (Ref. E 1.24).

B. ADJOURNMENT OF STRATEGIC PLANNING BOARD STUDY SESSION

Upon a motion by Member Walker, seconded by Clerk O’Kelley, and approved by a unanimous 5-0 vote by the Board of Education, the Strategic Planning Board Study Session was adjourned at 5:53 p.m.

(Ref. E 1.1)

**MINUTES
REGULAR MEETING OF THE BOARD OF EDUCATION
RIALTO UNIFIED SCHOOL DISTRICT
DR. JOHN R. KAZALUNAS EDUCATION CENTER
182 EAST WALNUT AVENUE, RIALTO, CA 92376**

February 14, 2018

A. OPENING

CALL TO ORDER AND ROLL CALL

The regular meeting of the Board of Education of the Rialto Unified School District was called to order at 6:00 p.m. by President Martinez at the Dr. John R. Kazalunas Education Center, 182 East Walnut Avenue, Rialto, CA 92376.

Members present: Joseph W. Martinez, President; Edgar Montes, Vice President, Nancy G. O'Kelley, Clerk; Joseph Ayala, Member; and Dina Walker, Member.

Administrators present: Cuauhtémoc Avila, Ed.D., Superintendent; Darren McDuffie, Ed.D., Lead Strategic Agent, Strategics, Congruence and Social Justice; Mohammad Z. Islam, Associate Superintendent, Business Services; Kelly Bruce, Lead Innovation Agent, Education Services; and Rhea McIver Gibbs, Lead Personnel Agent, Personnel Services. Also present was Rosie Williams, Executive Secretary.

OPEN SESSION

1. Comments on Closed Session Agenda Items. Any person wishing to speak on any item on the closed session agenda will be granted three minutes.

There were no comments.

CLOSED SESSION

Upon a motion by Member Walker, seconded by Member Ayala, and approved by a unanimous 5-0 vote, the Board of Education entered into closed session at 6:02 p.m. to consider and discuss the following items:

1. Public Employee Employment/Discipline/Dismissal/Release/Reassignment of Employees (Government Code section 54957)

(Ref. E 1.2)

Administrative Appointment:

- Agent: Child Welfare and Attendance
2. Student Expulsions/Reinstatements/Expulsion Enrollments
 3. CONFERENCE WITH LEGAL COUNSEL – ANTICIPATED LITIGATION
Significant exposure to litigation pursuant to Government Code section 54956.9(d)(2): (1 Case)
 4. CONFERENCE WITH LEGAL COUNSEL – EXISTING LITIGATION
(Government Code section 54956.9(d)(1).
 5. CONFERENCE WITH LABOR NEGOTIATORS
Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent, Rhea McIver Gibbs, Lead Personnel Agent, Personnel Services, and Rhonda Kramer, Senior Director, Personnel Services.
Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)
 6. CONFERENCE WITH LABOR NEGOTIATOR (Government Code section 54957.6)
Designated Representative: Board President, Joseph W. Martinez
Unrepresented Employee: Superintendent

ADJOURNMENT OF CLOSED SESSION

Upon a motion by Clerk O'Kelley, seconded by Member Ayala, and passed by a unanimous 5-0 vote, closed session adjourned at 7:00 p.m.

OPEN SESSION RECONVENED – 7:00 P.M.

Members present: Joseph W. Martinez, President; Edgar Montes, Vice President, Nancy G. O'Kelley, Clerk; Joseph Ayala, Member; and Dina Walker, Member.

Administrators present: Cuauhtémoc Avila, Ed.D., Superintendent; Darren McDuffie, Ed.D., Lead Strategic Agent, Strategic, Congruence and Social Justice; Mohammad Z. Islam, Associate Superintendent, Business Services; Kelly Bruce, Lead Innovation Agent, Education Services; and Rhea McIver Gibbs, Lead Personnel Agent, Personnel Services. Also present was Rosie Williams, Executive Secretary, and Jose M. Reyes, Interpreter.

PLEDGE OF ALLEGIANCE

Ethan Barnes, Carter High School student, led the Pledge of Allegiance.

(Ref. E 1.3)

PRESENTATION BY CARTER HIGH SCHOOL

Carter High School Choir, led by Director, Ms. Susan Barnes, performed *Kaw-Ou-No Wan Gi, Pi*, a Swahili song, with percussion instrument accompaniment.

REPORT OUT OF CLOSED SESSION

Superintendent Avila reported that no action was taken in closed session.

ADOPTION OF AGENDA

Upon a motion by Clerk O'Kelley, seconded by Vice President Montes, the Agenda was adopted by Student Board Member Herrera's preferential vote and a unanimous 5-0 vote by the Board of Education.

B. PRESENTATIONS

1. High School – District Student Advisory Committee (DSAC)

The following DSAC students shared information and activities held at their schools:

Adriana Magaña, Rialto High School
Leslie Vargas-Garcia, Milor High School
Kashmaila Ali, Carter High School

2. District Science and Engineering Fair Top Student Winners

Vice President Montes presented plaques to Alessandra Estrada, Itzel Martinez, Dominic Ortega, Nikkita Serrano and Oscar Vera, the top student winners of the District Science and Engineering Fair

C. COMMENTS

1. Public Comments from the Floor: At this time, any person wishing to speak on any item **not on** the Agenda will be granted three minutes.

There were no comments.

2. Public Comments on Agenda Items: Any person wishing to speak on any item **on** the Agenda will be granted three minutes.

There were no comments.

3. Comments from Association Executive Board Members: Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA), Rialto School Managers Association (RSMA)

Leslie Chambers, REA Vice President, presented to the Board a copy of REA's initial proposal.

Raquel Torres, CSEA President, spoke on behalf of CSEA members who receive the bilingual stipend and are being asked to interpret/translate for IEPs, stating the training they receive does not qualify or certify them to be translators. She asked why the District cannot hire more interpreters/translators and why employees are asked to translate IEP's when they do not feel comfortable.

4. Comments from the Superintendent
5. Comments from Members of the Board of Education

D. PUBLIC HEARING

PUBLIC INFORMATION

1. Williams Settlement Legislation Quarterly Uniform Complaint Report Summary covering October – December 2017.

CONSENT CALENDAR ITEMS

Upon a motion by Member Walker, seconded by Vice President Montes, Items E – J were approved by Student Board Member Herrera's preferential vote and a unanimous 5-0 vote by the Board of Education.

E. MINUTES

1. Approve the minutes of the Regular Board of Education meeting held January 24, 2018.

F. GENERAL FUNCTIONS CONSENT ITEMS – None

G. INSTRUCTION CONSENT ITEMS

1. Approve seventeen (17) cadets from Carter High School's Army Junior Reserve Officer Training Corps (AJROTC), and three (3) advisors to attend the 2018 Junior Cadet Leadership Challenge Camp at Camp San

- Luis Obispo, San Luis Obispo, California, March 1, 2018 through March 5, 2018, to be paid for by the United States Army Cadet Command.
2. Approve five (5) students of the Carter High School boys' wrestling team, and two (2) coaches to attend the CIF State Wrestling Championships in Bakersfield, California, effective March 1, 2018 through March 4, 2018, at an estimated total cost of \$1,000.00, to be paid from the General Fund.
 3. Approve five (5) students of the Carter High School girls' wrestling team, and two (2) coaches to attend the CIF State Wrestling Championships in Visalia, California, effective February 22, 2018 through February 25, 2018, at an estimated total cost of \$1,000.00, to be paid from the General Fund.
 4. Approve forty-five (45) high school students, and three (3) teachers from Carter High School to attend the Advanced Placement Readiness program at the University of California, Riverside, at a total cost not-to-exceed, \$8,293.32, which includes student registration and teacher hourly rate, to be paid from Carter High School, Title I funds. Transportation will be provided by the District at a cost not-to-exceed \$1,125.00, to be paid from College Readiness Block Grant, for a total cost for the program not-to-exceed \$10,000.00.
 5. Approve a trip to Fresno State, UC Merced, Sacramento State, UC Davis, Chico State, UC Berkeley, UC Santa Cruz, and CSU Monterey Bay, March 7, 2018 through March 10, 2018, so that thirty-nine (39) AVID students and five (5) adult supervisors from Eisenhower High School may tour the campuses and receive information on admissions at a cost not-to-exceed \$15,000.00, to be paid from the College Readiness Block Grant.
 6. Approve a trip to the following Universities: Fresno University, UC Merced, CSU Stanislaus, UC Davis, UC Santa Cruz, UC Berkeley, Stanford University, San Francisco State University, UC Santa Barbara, CSU Channel Islands and CSU Northridge, March 14, 2018 through March 17, 2018, so that forty-four (44) AVID students and six (6) AVID teachers from the Rialto High School may tour the campuses and receive information on admissions at a cost not-to-exceed \$15,000.00, to be paid from the College Readiness Block Grant.
 7. Approve to donate a sculpture of an eagle to the City of Rialto which was created by Mr. Kyle Hadley's welding class at Eisenhower High School. The total donation of this sculpture cost approximately \$500.00, with \$300.00 of steel donated by Columbia Steel, and \$200.00 of classroom supplies were used to build this project.

8. Approve two (2) students and two (2) coaches of the Eisenhower High School girls' wrestling team to attend the CIF State Wrestling Championships in Visalia, California, effective February 22, 2018 through February 25, 2018, at an estimated total cost of \$1,000.00, to be paid from the General Fund.

H. BUSINESS AND FINANCIAL CONSENT ITEMS

1. Approve Warrant Listing Register and Purchase Order Listing for all funds from January 8, 2018 through January 29, 2018, (sent under separate cover to Board Members). A copy for public review will be available at the Board Meeting.
2. Accept the listed donations from from General Mills, Anthony Palmer/Autographix Screenprinting, Food 4 Less, Michele Horner/American Legion Auxiliary Post 422, Schools First Federal Credit Union, and Rafael Rivera, and request that a letter of appreciation be sent to the donors.
3. Declare the specified surplus equipment and miscellaneous items as obsolete and not-serviceable for school use, and authorize the Superintendent/designee to sell or dispose of these items as specified in the Education Code Sections 17545 and 17546.
4. Approve the use of Bid #16/17-004 for 3D printers, and RFP #13/14-01FA for furniture/equipment, for the 2017-2018 fiscal year, pursuant to Public Contract Code 20118, to be paid from the General Fund.
5. Approve the use of the piggyback bid from Savanna School District, Project No. SSPU #40-09/2016-17 with Elite Modular Leasing & Sales, Inc. per Public Contract Code 20118, for purchase and/or lease of portable buildings, as needed in fiscal year 2017-18 and 2018-19, to be paid from the General Fund and/or Fund 25, Developer Fee funds.
6. Approve Affiliation Agreement #I-2015-20-21 with Martinez and Turek, Inc. to provide internships with the Internship program from February 15, 2018 through June 30, 2020, at no cost to the District.
7. Approve an agreement with Christina Barker, Speech Language Pathologist, to oversee Speech Language Pathologist Assistant's for the remainder of 2017-2018 school year, effective February 15, 2018, at a total cost not-to-exceed \$10,000.00, to be paid from Special Education funds.

8. Approve an agreement with Therapeutic Counselor Trainer, Angelica Otero, for six (6) onsite trainings, effective February 15, 2018 through June 30, 2018, at a total cost not-to-exceed \$10,800.00, to be paid from Special Education funds.
9. Approve an agreement with InnovateEd to provide six (6) days of professional service for Middle School Principals to receive coaching to implement their site plans effective February 15, 2018 through May 31, 2018, at a total cost not-to-exceed \$24,000.00, to be paid from the District Title I funds.
10. Approve an agreement with Purchin Consulting to provide alternative dispute resolution (ADR) support to staff and families. Services will include trainings, coaching and meeting facilitation/mediation. Purchin Consulting will conduct five (5) full-day trainings and support effective February 15, 2018 through June 30, 2018, at a total cost of \$15,000.00, to be paid from Title II funds.
11. Approve the partnership with the San Bernardino County Office of Education for the Bilingual Teacher Professional Development Program Grant. This is a two and a half year grant in which university courses and professional development will be provided to Rialto Unified School District bilingual teachers, bilingual paraprofessionals and Seal of Biliteracy graduates at a reduced cost, through a customized program at an accelerated pace.
12. Approve an agreement with Irving Ventures, Inc., to have Captain Barrington Irving as the keynote speaker at Rialto Unified School District's Black History Celebration and make a presentation to students from Frisbie Middle School's Aeronautical Club on February 26, 2018, at a total cost not-to-exceed \$9,000.00, to be paid from the General Fund.
13. Approve an agreement with A Better Tomorrow Education to provide alternative support tutoring services under the Every Student Succeeds Act (ESSA) Title I, Part A, for identified students at Preston Elementary School, effective February 15, 2018 through April 30, 2018, at a total cost not-to-exceed \$5,400.00, to be paid from Title I, Part A funds.
14. Approve an agreement with Anna Corlew and Maranda Jarczewski to provide extended day services, under the Every Student Succeeds Act (ESSA) Title I, Part A, for identified students at St. Catherine of Siena School, at an approximate cost of \$1,607.20 per teacher for a total cost not-to-exceed \$3,215.25, to be paid from Title I, Part A funds.

(Ref. E 1.8)

15. Approve an agreement with Valdez Educational Services, LLC, to provide alternative support tutoring services under the Every Student Succeeds Act (ESSA) Title I, Part A, for identified students at Milor High School, effective February 21, 2018 through May 9, 2018, total cost not-to-exceed \$9,120.00, to be paid from Title I, Part A funds.
16. Approve an agreement with Sylvan Learning Center of Etiwanda to provide alternative support tutoring services under the Every Student Succeeds Act (ESSA) Title I, Part A, for identified students at Frisbie Middle School, effective March 5, 2018 through May 11, 2018. The approximate cost will be \$57,400.00, to be paid from Title I, Part A funds.
17. Approve an agreement with Leading Edge Learning Center, to provide alternative support tutoring services under the Every Student Succeeds Act (ESSA) Title I, Part A, for identified students at Jehue Middle School, effective February 20, 2018 through May 10, 2018, at a total cost not-to-exceed \$14,520.00, to be paid from Title I, Part A funds.
18. Approve an agreement with Leading Edge Learning Center, to provide alternative support tutoring services under the Every Student Succeeds Act (ESSA) Title I, Part A, for identified students at Kucera Middle School, effective February 20, 2018 through May 8, 2018, at a total cost not-to-exceed \$11,025.00, to be paid from Title I, Part A funds.
19. Approve an agreement with Valdez Educational Services, LLC, to provide alternative support tutoring services under the Every Student Succeeds Act (ESSA) Title I, Part A, for identified students at Curtis Elementary School, effective February 21, 2018 through April 23, 2018, at total cost not-to-exceed \$8,100.00, to be paid from Title I, Part A funds.
20. Approve an agreement with Valdez Educational Services, LLC, to provide alternative support tutoring services under the Every Student Succeeds Act (ESSA) Title I, Part A, for identified students at Dunn Elementary School, effective February 20, 2018 through May 17, 2018, at a total cost not-to-exceed \$25,920.00, to be paid from Title I, Part A funds.
21. Approve an agreement with Valdez Educational Services, LLC, to provide alternative support tutoring services under the Every Student Succeeds Act (ESSA) Title I, Part A, for identified students at Kordyak Elementary School, effective February 20, 2018 through April 6, 2018, at total cost not-to-exceed \$19,720.00, to be paid from Title I, Part A funds.
22. Approve an agreement with Valdez Educational Services, LLC, to provide alternative support tutoring services under the Every Student Succeeds Act (ESSA) Title I, Part A, for identified students at Kolb Middle School,

(Ref. E 1.9)

effective February 21, 2018 through April 23, 2018, at an approximate total cost not-to-exceed \$16,200.00, to be paid from Title I, Part A funds.

23. Approve an agreement with Valdez Educational Services, LLC, to provide alternative support tutoring services under the Every Student Succeeds Act (ESSA) Title I, Part A, for identified students at Rialto Middle School, effective February 22, 2018 through April 12, 2018, at a total cost not-to-exceed \$12,150.00, to be paid from Title I, Part A funds.
24. Approve Affiliation Agreement #I-2015-20-20 with Rialto Unified School District's Kazalunas Education Center Offices to provide internships with the Internship program from February 15, 2018 through June 30, 2020, at no cost to the District.
25. Ratify an agreement with Autism Spectrum Therapies, effective October 1, 2017 through June 30, 2018, at a total cost not-to-exceed \$25,000.00, to be paid out of Special Education funds.

I. FACILITIES PLANNING CONSENT ITEM

1. Accept the work completed on January 31, 2018, by Trane U.S., Inc., for all work required in connection with the third Energy Expenditure Plan (EEP No. 3) Prop 39 Implementation Phase III Project and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder.
2. Accept the work completed before January 31, 2018, by IVL Contractors, Inc., for all work required in connection with the Relocation of one relocatable classroom to Dollahan Elementary School Project and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder.
2. Accept the work completed on January 8, 2018, by Vector USA, for all work required for structured cabling for internal connections at Rialto High School, Eisenhower High School, Rialto Middle School and Werner Elementary School, and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder.

J. PERSONNEL SERVICES CONSENT ITEMS

- 1-3. Approve Personnel Report No. 1187 for classified and certificated employees.

K. DISCUSSION/ACTION ITEMS

Upon a motion by Vice President Montes, seconded by Clerk O'Kelley, Item K1 was approved by a unanimous 5-0 vote by the Board of Education.

1. Approve changing the Wednesday, March 14, 2018, Board of Education meeting to Wednesday, March 7, 2018.

Member Walker motioned for the Board of Education to return to closed session, it was seconded by Member Ayala, and approved by a unanimous 5-0 vote by the Board of Education.

Student Board Member Herrera was released from the Board meeting at 8:18 p.m.

ADJOURNMENT OF CLOSED SESSION

Upon a motion by Vice President Martinez, seconded by Clerk O'Kelley, and passed by a unanimous 5-0 vote, closed session adjourned at 9:42 p.m.

OPEN SESSION RECONVENED – 9:42 P.M.

REPORT OUT OF CLOSED SESSION

Superintendent Avila reported that in closed session the Board of Education, by a unanimous 5-0 vote, took the following action:

- Accepted the administrative appointment of Adam Waggoner, Agent: Child Welfare and Attendance.
- Accepted the Voluntary Mid-Year Reassignment Agreement by and between the District and Certificated Employee #1695428.
- Denied the request for a leave of absence extension for classified employee #1024238, February 20, 2018 through May 31, 2018.
- Approved existing litigation Case No. 17-18-01.

Upon a motion by Vice President Montes, seconded by Member Walker, Item K2 was approved by a unanimous 5-0 vote by the Board of Education, ***with the exception of Case Number 17-18-25, which was pulled.***

2. Approve the recommendations of the Administrative Hearing Panel (AHP):

STIPULATED

Case Numbers:

17-18-32

17-18-30

17-18-28

17-18-27

17-18-26

~~17-18-25~~ *This case was pulled.*

President Martinez advised that the next regular meeting of the Board of Education of the Rialto Unified School District will be held on Wednesday, February 28, 2018, at 7:00 p.m., at the Dr. John R. Kazalunas Education Center, 182 East Walnut Avenue, Rialto, California.

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

L. ADJOURNMENT

Upon a motion by Clerk O'Kelley, seconded by Member Walker, and approved by a unanimous 5-0 vote by the Board of Education, the meeting was adjourned at 9:47 p.m.

Clerk, Board of Education

Secretary, Board of Education

STRATEGICS[©]

THINKING | PLANNING | ACTION

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PHASE I: Strategic Thinking

PHASE II: Strategic Planning

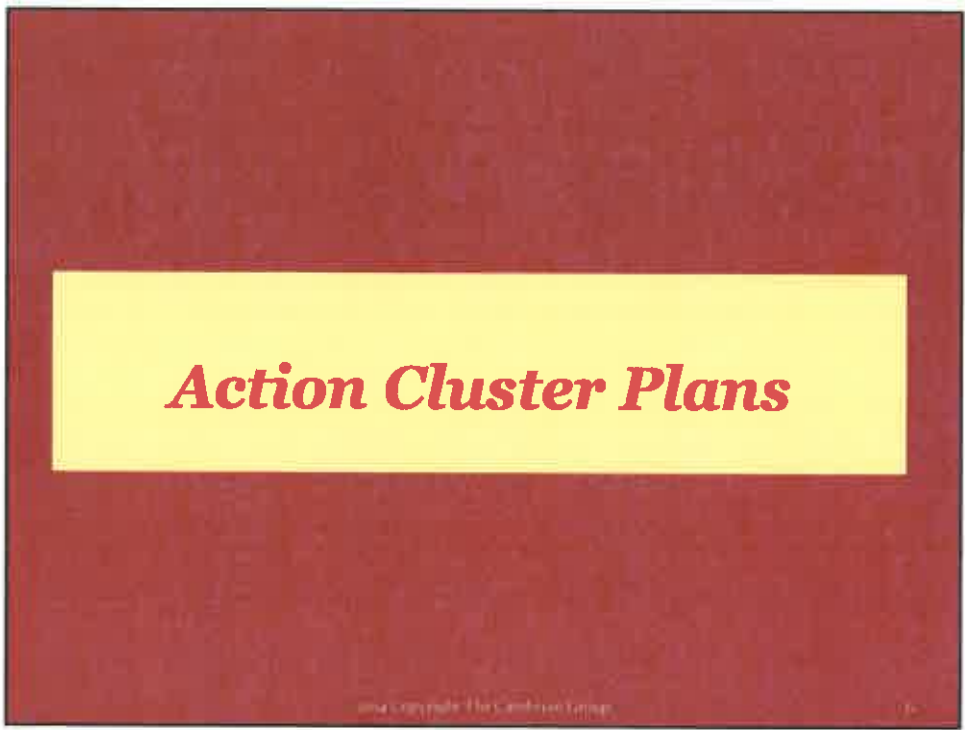
PHASE III: Strategic Action

(Ref. E 1.13)

STRATEGIES: THINKING / PLANNING / ACTION		
<p>THINKING</p> <p>1. The Five Avenues of Strategic Thinking</p> <ul style="list-style-type: none"> • Dialectics • Condition vs. Cause • Leaders vs. Leadership • The Nature of Systems • Dynamics of Organization 	<p>PLANNING</p> <p>2. Commitment and Preparation</p> <ul style="list-style-type: none"> • Internal Facilitator(s) training • Awareness Sessions • Exploration of System Capacity and Design • Information Base <p>3. Strategic Planning Teams</p> <ul style="list-style-type: none"> • Manageability • Inclusivity • Microcosm • Goodwill <p>4. First Planning Session</p> <p>Cardinal Features</p> <ul style="list-style-type: none"> • 1. Beliefs • 2. Position • 3. Parameters • 4. Objectives • 5. Strategies <p>Formative Features</p> <ul style="list-style-type: none"> 6. Internal Analysis 7. External Analysis 8. Competition 9. Critical Issues <p>5. Communication of Draft Plan</p> <ul style="list-style-type: none"> • Organizational Awareness • Public Awareness and Involvement <p>6. Action Teams</p> <ul style="list-style-type: none"> • Participation and Balance • Trained Leaders <p>7. Action Plan Development</p> <ul style="list-style-type: none"> • 10. Action Plans • Programs • Projects • Prototypes <p>8. Second Planning Session</p> <ul style="list-style-type: none"> • Presentation of Action Plans • Preparation of Final Draft <p>9. Implementation Schedule</p> <ul style="list-style-type: none"> • Timing of Plans • Resource Allocation Plan <p>10. Board Approval</p>	<p>ACTION</p> <p>11. Organizing to Action</p> <ul style="list-style-type: none"> • Strategic Context • Concepts of Action • The Dimensions of Whole-Context Organization <p>12. Capacity Through Action</p> <ul style="list-style-type: none"> • The Dynamics of Whole-Context Organization • Mutual Commitments and Expectations • Morphing Formators <p>13. Action Cluster Planning</p> <ul style="list-style-type: none"> • Strategic Commitment • Kinds of Agency • Planning Process & Discipline • Discovery of Possibilities
		<p>PLANNING</p> <p>14. Continuous Creation</p> <ul style="list-style-type: none"> • Constant Emergence • New Realities • Evolving Design

Mutual Commitments and Expectations

Rialto Unified School District				
My MCEE				
Keynes: 2017-2018				
"I do this ..."	"So that ..."	My Specific Objectives	Related Plans	Support Needed
Guide and support my teachers	pedagogical capacity is built	100% of my teachers will understand and apply DOK levels 3 and 4 and quadrant D instruction in every lesson by the end of the 2nd trimester. 100% of Boyd students are ready to be innovative entrepreneurs and are globally competitive by the time they graduate RUSD.	Rialto Unified School District Strategy I: Specific Result 1 Strategy II: Specific Result 4 Strategy III: Specific Result 3	- Built-in weekly PLC time for collaboration
Analyze data	make data-informed decisions and make for students	90% of Boyd students will read on grade level by the end of the 19-20 school year. Students in grades 3-6 will increase achievement on ELA and Math CAASPP by 10% by the end of the 17-18 school year. EL students will read at a 60% rate or higher by the end of the 17-18 school year.	Rialto Unified School District: Strategy II: Specific Result 1 Strategy III: Specific Result 1 Boyd Elementary School: Tactic III: Specific Result 3	- Built-in weekly PLC time for collaboration
Facilitate professional development	There is a shift from a focus on teaching to a focus on learning.	100% of instruction is imparted with a focus on learning because teachers make learning visible through consistent formative assessment and feedback. 100% of teachers impart focused guided reading instruction to Tier 2 and Tier 3 students. 100% of teachers implement the workshop model to ensure rigorous instruction that is differentiated and that supports small group instruction.	Rialto Unified School District: Strategy III: Specific Result 3 Boyd Elementary School: Tactic III: Specific Result 3 Rialto Unified School District: Strategy III: Specific Result 6 Boyd Elementary School: Tactic III: Specific Result 3	- Built-in weekly PLC time for collaboration - Built-in weekly PLC time for collaboration
Facilitate for the use of technology in classroom instruction	Students have the ability to engage and create in technology necessary for success in the 21st century.	All students will have access to technology on a daily basis to support core subject standards mastery.	Rialto Unified School District: Strategy III: Specific Result 6 Boyd Elementary School: Tactic I: Specific Result 3	- Financial resources to purchase equipment to replace outdated areas so that all students have access to a device



(Ref. E 1.15)

**Kucera Middle School
Short Version (2017-18)**

<p>MISSION A declaration of the unique identity to which the organization aspires; its specific purposes and the means by which it will achieve its purpose.</p>	<p>The mission of Kucera Middle School, the STEAM engine that propels the journey to academic and personal success, is to ensure that each student explores and develops an individual pathway, creating an empowered and productive global citizen, through a vital system distinguished by: diverse cultural competencies, customs, beliefs, and values; creative partnerships and relationships, community, family, businesses, students, and staff; high expectations for rigorous, relevant, and engaging learning; social, emotional, physical, and character building; cultivation of individual strengths, talents, and abilities.</p>
<p>STRATEGIC OBJECTIVES An unambiguous commitment to achieve specific, measurable, observable, or demonstrable results that exceed the present capability.</p>	<ul style="list-style-type: none"> •Specific Objective 1: Every student will maximize their academic potential and pursue their personal pathway. •Specific Objective 2: Every student will develop their social, emotional, and physical well-being. •Specific Objective 3: Every student will engage as a productive member of the global community.

© 2017 Kucera Middle School

**Kucera Middle School
Short Version (2017-18)**

<p>TACTICS High resolution that defines the supervisor's measures and steps toward the continuous creation of systems to address the underlying or emergent in the relation and goals.</p>	<p>Tactic I: We will support each student's academic and personal pathways, both inside and outside the classroom. Specific Result 1: Students reach their full potential and become self-confident creative thinkers through effective collaboration. Specific Result 2: Students prepare to accomplish long-term college and career readiness goals. Specific Result 3: Students build character through personal development and growth. Specific Result 4: Students refine literacy skills to ensure academic success.</p> <p>Tactic II: We will ensure each student participates in STEAM learning, preparing them to be productive members of our global society. Specific Result 1: Make effective and efficient use of existing site technology. Specific Result 2: Integrate STEAM into the four CORE classes (English, Math, Science, Social Studies). Specific Result 3: Engage all students in STEAM-rich electives. Specific Result 4: STEAM Kucera's after school program.</p> <p>Tactic III: We will engage family and community through outreach opportunities. Specific Result 1: Students participate in and showcase the STEAM program to the Rialto community. Specific Result 2: Engage families and community members through utilization of 21st Century technology applications. Specific Result 3: Partner with various federal and state agencies to provide disaster relief training for Rialto Unified School District staff, students, and parents. Specific Result 4: Provide parent and teacher workshops geared toward college and career readiness. Specific Result 5: Partner with local colleges and businesses to provide college and career readiness. Specific Result 6: Students participate in hands-on work experience through community service.</p> <p>Tactic IV: We will establish support structures to nourish students' social, emotional, and physical well-being. Specific Result 1: Restructure the master schedule to enable all students to participate in intervention classes and programs designed to promote social and emotional awareness and development. Specific Result 2: Establish a nutrition break with healthier food appealing to students, in order to cultivate positive physical wellness amongst all students.</p>
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(Ref. E 1.16)

Annual Update

Beliefs

- **We believe that...**
 - ❖ **Everyone has unique talents**
 - ❖ **There is boundless power in all of us**
 - ❖ **All people have equal inherent worth**
 - ❖ **Diversity is strength**
 - ❖ **Each person deserves respect**
 - ❖ **High expectation inspires high achievement**
 - ❖ **Risk is essential to success**
 - ❖ **Common and individual interests are reciprocal**
 - ❖ **Integrity is critical to trust**
 - ❖ **Honest conversation leads to understanding**
 - ❖ **A strong community benefits all of its members**
 - ❖ **Everyone can contribute to the good of the community**
 - ❖ **Music is the universal language**

(Ref. E 1.17)

Mission

The mission of the Rialto Unified School District, the bridge that connects students to their aspirations for the future, is to ensure each student achieves personal and career fulfillment within a global society, through a vital system distinguished by:

- ❖ **High expectation for student achievement**
- ❖ **Safe and engaging learning environments**
- ❖ **Effective family and community involvement**
- ❖ **Learning opportunities beyond the traditional school setting**
- ❖ **Appreciation of universal diversity**

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Parameters

- ❖ **We will make all decisions in the best interest of students**
- ❖ **We will honor the worth and dignity of each person**
- ❖ **We will hold the highest expectations of everyone**
- ❖ **We will assert the unlimited potential of every student**
- ❖ **We will practice participatory decision-making throughout the district**
- ❖ **We will not allow the past to determine our future**

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Objectives

- ❖ **Every student excels at the highest level throughout his/her career at Rialto Unified School District**
- ❖ **Every student will be a responsible citizen who contributes to a global society**
- ❖ **Every student will achieve success in his/her chosen life endeavors**
- ❖ **Every student will graduate with a personal pathway for success**

Strategies

- I. **We will provide diverse avenues for learning both inside and outside of the classroom.**
- II. **We will provide rigorous and relevant instruction that supports each student's unique learning style.**
- III. **We will create a culture of high expectations within Rialto Unified School District and our community.**
- IV. **We will bridge school and community learning opportunities.**

Strategies

- V. **We will ensure full engagement of Rialto Unified School District families in the education of their children.**
- VI. **We will ensure we have exemplary staff who meet the unique needs and aspirations of our diverse students.**
- VII. **We will ensure resources and assets are allocated and developed to directly support student learning.**
- VIII. **We will streamline and simplify the dynamics of our organization.**

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Strategy I

We will provide diverse avenues for learning both inside and outside of the classroom.

- 1. **Technology infused learning environments**
- 2. **Exemplary program of distinction schools**
- 3. **After school fine arts program**
- 4. **Career exploration opportunities**
- 5. **After school enrichment program**
- 6. **After school mentoring program**

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(Ref. E 1.20)

Strategy II

We will provide rigorous and relevant instruction that supports each student's unique learning style.

1. Rigorous and relevant instruction
2. Opportunities to engage learning driven by personal interests
3. Fostering creativity and risk taking in the schools
4. Build and nurture "Growth Mindset"
5. 21st Century Skills to maximize student achievement
6. Learning experiences designed for student's unique learning styles

To be revisited by an Action Team

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Strategy III

We will create a culture of high expectations within Rialto Unified School District and our community.

1. All meet high expectations
2. Staff, students, parents, and the community demonstrate understanding of the District's high expectations
3. A culture of high expectations prepares all students to compete with their peers globally
4. The District possesses high levels of parent participation
5. Students gain hands-on experiences in professional/business environments
6. All students benefit from research-based practices that improve their academic, social, and emotional well-being

To be combined with Strategy VI

18

(Ref. E 1.21)

Strategy IV

We will bridge school and community learning opportunities.

1. A system of communication to facilitate the carrying out of collaborative plans
2. Community has common language and mission
3. Community have a strong sense of responsibility and engagement
4. Systems in place to engage as global citizens by being culturally aware
5. Economic literacy
6. Socially and emotionally intelligent students
7. Students reflect communication, critical thinking and collaborative skills
8. A community that encourages positivity
9. Students have strong math skills
10. A scientifically literate community
11. A community focused on literacy

To be revisited by an Action Team

Strategy V

We will ensure full engagement of Rialto Unified School District families in the education of their children.

1. **Oversight of programs and activities**
2. **Workshops and programs based on the self-reporting needs of school district families**
3. **Community outreach resources and programs**
4. **Interactive events and activities that include students**
5. **Welcoming and friendly school environments**

Strategy VI

We will ensure we have exemplary staff who meet the unique needs and aspirations of our diverse students.

1. Staff of high quality, above and beyond experts in their field
2. Knowledgeable, skilled, engaged, and diverse administrators, teachers, and staff
3. Waite Unified School District's population exemplifies the high standards

To be combined with Strategy III

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Strategy VII

We will ensure resources and assets are allocated and developed to directly support student learning.

1. Academic support to elementary or middle school in reading and/or math
2. Timely access to instructional materials and student learning materials in the classroom
3. Flexibility and responsibility in campus funding
4. Social emotional resources for students and families
5. Student centered decision making in fiscal matters

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Strategy VIII

We will streamline and simplify the dynamics of our organization.

1. **A 3-dimensional organizational design that is student centered.**
2. **Supportive and confidential "mentoring clusters"**
3. **New, creative, and innovative ideas and initiatives encouraged and supported**
4. **Effective communication throughout the community**
5. **Current "Role Descriptions" for all staff**
6. **Technology protocols to meet the needs of our 21st Century organization**

Next Steps

- ***Development of Action Plans (Feb-April)***
- ***Second Planning Session (May)***
- ***Board Approval (June)***
- ***Immediate Implementation***

F GENERAL FUNCTIONS CONSENT



RIALTO UNIFIED SCHOOL DISTRICT

Board Bylaws

BB 9270(a)

CONFLICT OF INTEREST

The Board of Education desires to maintain the highest ethical standards and help ensure that decisions are made in the best interest of the District and the public. In accordance with law, Board members and designated employees shall disclose any conflict of interest and, as necessary, shall abstain from participating in the decision.

The Board shall adopt a resolution that specifies the terms of the District's conflict of interest code, the District's designated positions, and the disclosure categories required for each position.

Upon direction by the code reviewing body, the Board shall review the District's conflict of interest code and submit any changes to the code reviewing body. (Education Code 87306.5)

When a change in the District's conflict of interest code is necessitated due to changed circumstances, such as the creation of new designated positions, changes to the duties assigned to existing positions, amendments, or revisions, the amended code shall be submitted to the code reviewing body within 90 days. (Government Code 87306)

When reviewing and preparing the District's conflict of interest codes, the Superintendent or designee shall provide officers, employees, consultants, and members of the community adequate notice and a fair opportunity to present their views. (Government Code 87311)

Board members and designated employees shall annually file a Statement of Economic Interest /Form 700 in accordance with the disclosure categories specified in the District's conflict of interest code. A Board member who leaves office or a designated employee who leaves District employment shall, within 30 days, file a revised statement covering the period of time between the closing date of the last statement and the date of leaving office or District employment. (Government Code 87302, 87500)

A Board member or designated employee shall not make, participate in making, or in any way use or attempt to use his/her official position to influence a governmental decision in which he/she knows or has reason to know that he/she has a disqualifying conflict of interest. A conflict of interest exists if the decision will have a "reasonably foreseeable material financial effect" on one or more of the Board member's or designated employee's "economic

(Ref. F 1.1)

CONFLICT OF INTEREST (continued)

interests,” unless the effect is indistinguishable from the effect on the public generally or the Board member’s or designated employee’s participation is legally required. (Government Code 87100, 87101, 87103; 2 CCR 18700-18709)

A Board member or designated employee makes a governmental decision when, acting within the authority of his/her office or position, he/she votes on a matter, appoints a person, obligates or commits the District to any course of action, or enters into any contractual agreement on behalf of the District. (2 CCR 18702.1)

A Board member who has a disqualifying conflict of interest on an agenda item that will be heard in an open meeting of the Board shall abstain from voting on the matter. He/she may remain on the dais, but his/her presence shall not be counted towards achieving a quorum for that matter. A Board member with a disqualifying conflict of interest shall not be present during a closed session meeting of the Board when the decision is considered and shall not obtain or review a recording or any other nonpublic information regarding the issue. (2 CCR 18702.1)

Additional Requirements for Boards that Manage Public Investments

A Board member who manages public investments pursuant to Government Code 87200 and who has a financial interest in a decision shall, upon identifying a conflict or potential conflict of interest and immediately prior to the consideration of the matter, do all of the following: (Government Code 87105; 2 CCR 18702.5)

1. Publicly identify each financial interest that gives rise to the conflict or potential conflict of interest in detail sufficient to be understood by the public, except that disclosure of the exact street address of a residence is not required.
2. Recuse himself/herself from discussing and voting on the matter, or otherwise acting in violation of Government Code 87100. The Board member shall not be counted toward achieving a quorum while the item is discussed.

However, the Board member may speak on the issue during the time that the general public speaks on it and may leave the dais to speak from the same area as members of the public. He/she may listen to the public discussion of the matter with members of the public.

3. Leave the room until after the discussion, vote, and any other disposition of the matter is concluded, unless the matter has been placed on the portion of the agenda reserved for uncontested matters.

CONFLICT OF INTEREST (continued)

If the item is on the consent calendar, the Board member must recuse himself/herself from discussing or voting on that matter, but the Board member is not required to leave the room during consideration of the consent calendar.

4. If the Board's decision is made during closed session, disclose his/her interest orally during the open session preceding the closed session. This disclosure shall be limited to a declaration that his/her recusal is because of a conflict of interest pursuant to Government Code 87100. He/she shall not be present when the item is considered in closed session and shall not knowingly obtain or review a recoding or any other nonpublic information regarding the Board's decision.

Board members, employees, or District consultants shall not be financially interested in any contract made by the Board on behalf of the District, including in the development, preliminary discussions, negotiations, compromises, planning, reasoning, and specifications and solicitations for bids. If a Board member has such a financial interest, the District is barred from entering into the contract. (Government Code 1090; Klistoff v. Superior Court, (2007) 157 Cal.App. 4th 469)

A Board member shall not be considered to be financially interested in a contract if his/her interest is a "noninterest" as defined in Government Code 1091.5. One such noninterest is when a Board member's spouse/registered domestic partner has been a District employee for at least one year prior to the Board member's election or appointment. (Government Code 1091.5)

A Board member shall not be considered to be financially interested in a contract if he/she has only a "remote interest" in the contract as specified in Government Code 1091 and if the remote interest is disclosed during a Board meeting and noted in the official Board minutes. The affected Board member shall not vote or debate on the matter or attempt to influence any other Board member to enter into the contract. (Government Code 1091)

Even if there is not a prohibited conflict of interest, a Board member shall abstain from voting on personnel matters that uniquely affect his/her relatives. However, a Board member may vote on collective bargaining agreements and personnel matters that affect a class of employees to which his/her relative belongs. *Relative* means an adult who is related to the Board member by blood or affinity within the third degree, as determined by the common law, or an individual in an adoptive relationship within the third degree. (Education Code 35107)

CONFLICT OF INTEREST (continued)

A relationship within the third degree includes an individual's parents, grandparents, great-grandparents, children, grandchildren, great-grandchildren, brothers, sisters, aunts, uncles, nieces, nephews, and the similar family of the individual's spouse/registered domestic partner unless the individual is widowed or divorced.

Common Law Doctrine Against Conflict of Interest

A Board member shall abstain from any official action in which his/her private or personal interest may conflict with his/her official duties.

1. That of an officer who is being reimbursed for his/her actual and necessary expenses incurred in the performance of an official duty
2. That of a recipient of public services generally provided by the public body or board of which he/she is a member, on the same terms and conditions as if he or she were not a member of the Board
3. That of a landlord or tenant of the contracting party if such contracting party is the federal government or any federal department or agency, this state or an adjoining state, any department or agency of this state or an adjoining state, any county or city of this state or an adjoining state, or any public corporation or special, judicial or other public district of this state or an adjoining state unless the subject matter of such contract is the property in which such officer or employee has such interest as landlord or tenant in which even his/her interest shall be deemed a remote interest within the meaning of, and subject to, the provisions of Government Code 1091
4. That of a spouse of an officer or employee of the District if his/her spouse's employment or office holding has existed for at least one year prior to his/her election or appointment
5. That of a nonsalaried member of a nonprofit corporation, provided that such interest is disclosed to the Board at the time of the first consideration of the contract, and provided further that such interest is noted in its official records
6. That of a noncompensated officer of a nonprofit, tax-exempt corporation which, as one of its primary purposes, supports the functions of the nonprofit board or to which the school Board has a legal obligation to give particular consideration, and provided further that such interest is noted in its official records

CONFLICT OF INTEREST (continued)

7. That of a person receiving salary, per diem, or reimbursement for expenses from a governmental entity, unless the contract directly involves the department of the government entity that employs the officer or employee, provided that such interest is disclosed to the Board at the time of consideration of the contract, and provided further that such interest is noted in its official records
8. That of an attorney of the contracting party or that of an owner, officer, employee, or agent of a firm which renders, or has rendered, service to the contracting party in the capacity of stockbroker, insurance agent, insurance broker, real estate agent, or real estate broker, if these individuals have not received and will not receive remuneration, consideration, or a commission as a result of the contract and if these individuals have an ownership interest of less than 10 percent in the law practice or firm, stock brokerage firm, insurance firm, or real estate firm

In addition, a Board member or employee shall not be deemed to be interested in a contract made pursuant to competitive bidding under a procedure established by law if his/her sole interest is that of an officer, director, or employee of a bank or savings and loan association with which a party to the contract has the relationship of borrower or depositor, debtor, or creditor. (Government Code 1091.5)

A Board member shall not be deemed to be financially interested in a contract if he/she has only a remote interest in the contract and if the remote interest is disclosed during a Board meeting and noted in the official Board minutes. The affected Board member shall not vote or debate on the matter or attempt to influence any other Board member to enter in the contract. Remote interests are specified in Government Code 1091(b); they include, but are not limited to, the interest of a parent in the earnings of his/her minor child. (Government Code 1091)

On a case-by-case basis and upon advice of legal counsel, a Board member with a financial interest in a contract may participate in the making of the contract if the rule of necessity or legally required participation applies pursuant to Government Code 87101 and 2 CCR 18708.

Board members shall not engage in any employment or activity or hold any office which is inconsistent with, incompatible with, in conflict with, or inimical to the Board member's duties as an officer of the District. (Government Code 1099, 1126)

Even if there is no prohibited or remote interest, a Board member shall abstain from voting on personnel matters that uniquely affect a relative of the Board member. A Board member may vote, however, on collective bargaining agreements and personnel matters that affect a class of employees to which the relative belongs. "*Relative*" means an adult who is related to the person

CONFLICT OF INTEREST (continued)

by blood or affinity within the third degree, as determined by the common law, or an individual in an adoptive relationship within the third degree. (Education Code 35107)

A relationship within the third degree includes the individual's parents, grandparents and great-grandparents, children, grandchildren and great-grandchildren, brothers, sisters, aunts and uncles, nieces and nephews, and the similar family of the individual's spouse/registered partner unless the individual is widowed or divorced.

Disqualification for Board Members Who Manage Public Investments

A Board member who manages public investments pursuant to Government Code 87200 and who has a financial interest in a decision shall, upon identifying a conflict or potential conflict of interest and immediately prior to the consideration of the matter, do all of the following:

1. Publicly identify the financial interest that gives rise to the conflict or potential conflict of interest in detail sufficient to be understood by the public, except that disclosure of the exact street address of a residence is not required. (Government Code 87105)
2. Recuse himself/herself from discussing and voting on the matter, or otherwise acting in violation of Government Code 87100. This Board member shall not be counted toward achieving a quorum while the item is discussed. (Government Code 87105; 2 CCR 18702.5)
3. Leave the room until after the discussion, vote and any other disposition of the matter is concluded, unless the matter has been placed on the portion of the agenda reserved for uncontested matters. (Government Code 87105)

If the item is on the consent calendar, the Board member must recuse himself/herself from discussing or voting on that matter, but the Board member is not required to leave the room during the consent calendar. (2 CCR 18702.5)

(cf. 3430 - Investing)

The Board member may speak on the issue during the time that the general public speaks on the issue. The Board member shall recuse himself/herself from voting on the matter and leave the dais to speak from the same area as members of the public. He/she may listen to the public discussion of the matter with members of the public. (Government Code 87105; 2 CCR 18702.5)

CONFLICT OF INTEREST (continued)

If the Board's decision is made during closed session, the public identification may be made orally during the open session before the Board goes into closed session and shall be limited to a declaration that his/her recusal is because of a conflict of interest pursuant to Government Code 87100. The Board member shall not be present when the decision is considered in closed session or knowingly obtain or review a recording or any other non-public information regarding the Board's action. (2 CCR 18702.5)

Gifts

Board members and designated employees may accept gifts only under the conditions and limitations specified in Government Code 89503 and 2 CCR 18730.

The limitations on gifts do not apply to wedding gifts and gifts exchanged between individuals on birthdays, holidays, and other similar occasions, provided that the gifts exchanged are not substantially disproportionate in value. (Government Code 89503)

Gifts of travel and related lodging and subsistence shall be subject to the current gift limitation except as described in Government Code 89506.

A gift of travel does not include travel provided by the District for Board members and designated employees. (Government Code 89506)

Honoraria

Board members and designated employees shall not accept any honorarium, which is defined as any payment made in consideration for any speech given, article published, or attendance at any public or private gathering, in accordance with law. (Government Code 89501, 89502)

The term *honorarium* does not include: (Government Code 89501)

1. Earned income for personal services customarily provided in connection with a bona fide business, trade, or profession unless the sole or predominant activity of the business, trade, or profession is making speeches
2. Any honorarium which is not used and, within 30 days after receipt, is either returned to the donor or delivered to the District for donation into the general fund without being claimed as a deduction from income for tax purposes

CONFLICT OF INTEREST (continued)

Appendix A: Defines Disclosure Categories

Appendix B: Identifies Designated Positions in the District

Appendix A - Disclosure Categories

Category 1 - Designated positions must report:

1. Interests in real property that are located in whole or in part (1) within the boundaries of the District, (2) within two miles of the boundaries of the District, or (3) within two miles of any land owned by the District, including leasehold, beneficial or ownership interest or option to acquire such interest in real property.
2. Investments and business positions (i.e., director, officer, partner, trustee, employee, or holds any position of management) in business entities or income from sources which engage in the acquisition or disposal of real property within the District.
3. Investments and business positions (i.e., director, officer, partner, trustee, employee, or holds any position of management) in business entities or income from sources which: (1) are contractors or subcontractors engaged in the performance of work or services of the type utilized by the District, or (2) which manufacture, sell, or provide supplies, materials, books, machinery, services, or equipment of the type used by the District.

Category 2 - Designated position must report investments and business positions in business entities and income from sources that manufacture, sell, or provide supplies, materials, books, machinery, services, or equipment of the type used by the employee's department or the District. For the purposes of this category, a principal's department is his/her entire school.

Appendix B - Designated Positions

The persons holding positions listed in this Appendix are designated employees. It has been determined that the persons occupying the positions listed below make or participate in the making of decisions that may foreseeably have a material effect on financial interests of the District. Designated positions must disclose investments, business positions, and interests in real property held on, and income received during the previous 12 months as defined in Appendix A categories 1-2, and will file the Form 700, Statement of Economic Interests.

CONFLICT OF INTEREST (continued)**Position Title, Categories:**

Member, Board of Education 1, 2
 Superintendent 1, 2
Academic Agent: Liberal Arts and Literacy Intervention 1, 2
 Academic Agent: Math/Science, College and Career Pathways 1, 2
Agent: Child Welfare and Attendance 1, 2
Agent: Induction/Teacher Support 1, 2
Agent: Special Programs 1, 2
 Associate Superintendent 1, 2
 Alternative Education/Adult Education/ROP/CTE, Director 1, 2
 Assistant Principal 1, 2
~~Assessment, Research, Data Analysis, and Education Technology Director 1, 2~~
 Behavior Program Manager 1, 2
 Behavior Specialist 1, 2
~~Categorical Programs/Special Programs Director 1, 2~~
Central Kitchen Production Manager 1, 2
 Central Kitchen Supervisor 1, 2
 Chief Technology Officer 1, 2
~~Child Development Administrator 1, 2~~
~~Child Development Director 1, 2~~
 Communications Services Director 1, 2
 Consultant* 1, 2
 Coordinator, EL Programs 1, 2
 Coordinator, Information Systems 1, 2
 Custodial Supervisor 1, 2
District Math Lead 1, 2
Early Education Administrator 1, 2
Early Education Director 1, 2
Education Specialist BTSA Induction Support 1, 2
 Educational Safety/Security Chief 1, 2
 EL Coordinator 1, 2
 EL Programs Director 1, 2
~~Executive Director, Elementary Instruction~~
 Facilities Planning Director 1, 2
 Fiscal Services Senior Director 1, 2
 Fiscal Services Supervisor 1, 2
 Grounds Supervisor 1, 2
Health Services Coordinator 1, 2
Instructional Specialist 1, 2

CONFLICT OF INTEREST (continued)

Lead Academic Agent: Liberal Arts and Literacy/Intervention 1, 2
 Lead Academic Agent: Math/Science and College/Career Pathways 1, 2
Lead Academic Technology Agent 1, 2
 Lead Custodian 1, 2
 Lead Innovation Agent 1, 2
 Lead Personnel Agent 1, 2
Lead Special Services Agent 1, 2
Lead Strategic Agent: Strategics, Congruence & Social Justice 1, 2
Lead Student Services Agent 1, 2
 Maintenance Foreman 1, 2
 Maintenance and Operations Director 1, 2
Maintenance Supervisor 1, 2
 Network Services Manager 1, 2
Nutrition Services Assistant Director 1, 2
 Nutrition Services Director 1, 2
 Nutrition Services Production Manager 1, 2
 Nutrition Services Supervisor 1, 2
Orthopedic Impairment Specialist, Special Education 1, 2
 PBIS/LCAP Coordinator 1, 2
 Personnel Services Senior Director 1, 2
 Principal 1, 2
~~Professional Development & Induction Senior Coordinator 1, 2~~
~~Professional Development & Induction Senior Director 1, 2~~
 Program Specialist, Special Education 1, 2
 Purchasing Director 1, 2
 Psychologist 1, 2
Registration Center Supervisor 1, 2
 Risk Management and Transportation Senior Director 1, 2
 Special Education Coordinator 1, 2
~~Special Education Executive Director 1, 2~~
~~Student Services Senior Director 1, 2~~
~~Child Welfare and Attendance Coordinator 1, 2~~
 Supervisor 1, 2
 Transportation/Garage Manager 1, 2
 Transportation Supervisor 1, 2
Warehouse Supervisor 1, 2

CONFLICT OF INTEREST (continued)

*Consultant shall be included in the list of designated employees and shall disclose pursuant to the broadest disclosure category in the code when it is determine that the temporary consultant will have significant influence on District financial matters. When notified by the Filing Officer, the consultant will have 30 calendar days to provide a completed Form 700, Statement of Economic Interests to the District.

A consultant is an individual who, pursuant to a contract with the District, makes a governmental decision whether to: (2 CCR [18701](#))

1. Approve a rate, rule, or regulation
2. Adopt or enforce a law
3. Issue, deny, suspend or revoke a permit, license, application, certificate, approval, order, or similar authorization or entitlement
4. Authorize the District to enter into, modify, or renew a contract that requires District approval
5. Grant District approval to a contract or contract specifications which require District approval and in which the District is a party
6. Grant District approval to a plan, design, report, study, or similar item
7. Adopt or grant District approval of District Policies, standards, or guidelines

A consultant is also an individual who, pursuant to a contract with the District, serves in a staff capacity with the District and in that capacity participates in making a governmental decision as defined in 2 CCR 18702.2, or performs the same or substantially all the same duties for the District that would otherwise be performed by an individual holding a position specified in the District's Conflict of Interest Code. (2 CCR 18701)

*Legal Reference:*EDUCATION CODE*1006 Qualifications for holding office**35107 School district employees**35230-35240 Corrupt practices**35233 Prohibitions applicable to members of governing boards**41000-41003 Moneys received by school districts*FAMILY CODE

(Ref. F 1.11)

CONFLICT OF INTEREST (continued)

Legal Reference: (continued)

297.5 Rights, protections, and benefits of registered domestic partners

GOVERNMENT CODE

1090-1099 Prohibitions applicable to specified officers

1125-1129 Incompatible activities

81000-91014 Political Reform Act of 1974, especially:

82011 Code reviewing body

87100-87103.6 General prohibitions

87200-87210 Disclosure

87300-87313 Conflict of interest code

87500 Statements of economic interests

89501-89503 Honoraria and gifts

91000-91014 Enforcement

PENAL CODE

85-88 Bribes

CODE OF REGULATIONS, TITLE 2

18110-18997 Regulations of the Fair Political Practices Commission, especially:

18702.5 Public identification of a conflict of interest for Section 87200 filers

COURT DECISIONS

Klistoff v. Superior Court, (2007) 157 Cal.App.4th 469

Thorpe v. Long Beach Community College District, (2000) 83 Cal.App.4th. 655

Kunec v. Brea Redevelopment Agency, (1997) 55 Cal.App.4th 511

ATTORNEY GENERAL OPINIONS

92 Ops. Cal. Atty. Gen. 26 (2009)

92 Ops. Cal. Atty. Gen. 19 (2009)

89 Ops. Cal. Atty. Gen. 217 (2006)

86 Ops. Cal. Atty. Gen. 138(2003)

85 Ops. Cal. Atty. Gen. 60 (2002)

82 Ops. Cal. Atty. Gen. 83 (1999)

81 Ops. Cal. Atty. Gen. 327 (1998)

80 Ops. Cal. Atty. Gen. 320 (1997)

69 Ops. Cal. Atty. Gen. 255 (1986)

68 Ops. Cal. Atty. Gen. 171 (1985)

65 Ops. Cal. Atty. Gen. 606 (1982)

63 Ops. Cal. Atty. Gen. 868 (1980)

Management Resources: (see next page)

CONFLICT OF INTEREST (continued)

Management Resources:

CSBA PUBLICATIONS

Conflict of Interest: Overview of Key Issues for Governing Board Members, Fact Sheet, July 2010

FAIR POLITICAL PRACTICES COMMISSION PUBLICATIONS

Can I Vote? A Basic Overview of Public Officials' Obligations Under the Conflict-of-Interest Rules, 2005

INSTITUTE FOR LOCAL GOVERNMENT PUBLICATIONS

Understanding the Basics of Public Service Ethics: Personal Financial Gain Laws, 2009

Understanding the Basics of Public Service Ethics: Transparency Laws, 2009

WEB SITES

CSBA: <http://www.csba.org>

Fair Political Practices Commission: <http://www.fppc.ca.gov>

Institute of Local Government: <http://www.ca-ilg.org>

Policy

adopted: May 12, 1999

revised: January 9, 2013

revised: September 10, 2014

revised: October 5, 2016

revised:

RIALTO UNIFIED SCHOOL DISTRICT

Rialto, California

G INSTRUCTION CONSENT

G. INSTRUCTION CONSENT ITEMS

NONE

DONATIONS

February 28, 2018

<u>Name of Donors</u>	<u>Location/Description</u>	<u>Amount</u>
<u>MONETARY DONATIONS</u>		
The Benevity Community Impact Fund	Morgan Elementary/ Instructional Supplies	\$ 650.00

NON-MONETARY DONATIONS

Scholastic, Inc.	Teacher Resource Center/ 140 Elementary Books
------------------	--

It is recommended that the Board of Education accept the listed donations from The Benevity Community Impact Fund and Scholastic, Inc., and request that a letter of appreciation be sent to the donors.

District Summary	
Monetary Donations – February 28, 2018	\$ 650.00
Donations – Fiscal Year-To-Date	\$ 24,063.73

Submitted by: Mohammad Z. Islam

Reviewed by and Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 2.1)

SURPLUS EQUIPMENT AND MISCELLANEOUS ITEMS

February 28, 2018

Quantity	Description	Quantity	Description
42	CPU's	2	Modems
7	Monitors	1	Dresser
71	Laptops	1	Calibration Machine
2	Tablets	1	Ford Expedition
3	Rolling Cabinets	1	School Bus
1	Projector	1	Dodge Van
4	Printers	7	Wireless Adaptors
2	Book Displays		
1	Custodian Cart		
1	Dishwasher		
1	Cooler		
1	Ball Basket		
2	Carpet Machines		
8	File Cabinets		
1	Exercise Bike		
1	Refrigerator		
9	Tables		
1	Set of Wrestling Mats		
1	Automotive Press		
1	Scale		

It is recommended that the Board of Education declare the specified surplus equipment and miscellaneous items as obsolete and not-serviceable for school use, and authorize the Superintendent/designee to sell or dispose of these items as specified in the Education Code Sections 17545 and 17546.

Submitted by: Daniel Distrola

Reviewed by: Mohammad Z. Islam

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 3.1)

**SIGNATURE AUTHORIZATION FOR
STATE/COUNTY DOCUMENTS**

February 28, 2018

In order to comply with Education Code Sections 35161, 35250, and 72600, it is necessary to have Board approval of District individuals authorized to sign State/County documents and/or to approve San Bernardino County Superintendent of Schools documents.

Signature authorization of Horace D. McDuffie, Ed.D., Lead Strategic Agent: Strategics, Congruence & Social Justice, is requested to sign Notice of Employment documents effective March 1, 2018, until revoked.

It is recommended that the Board of Education approve the authorization of Horace D. McDuffie, Ed.D., Lead Strategic Agent: Strategics, Congruence & Social Justice, to sign Notice of Employment documents effective March 1, 2018.

Submitted by: Diane Romo
Reviewed by: Mohammad Z. Islam
Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 4.1)

AGREEMENT WITH CAL STATE TEACH

February 28, 2018

Personnel Services requests the Board of Education approve an agreement with Cal State TEACH to provide fieldwork, education and training for University student teachers and intern teachers. University students enrolled in the programs at Cal State TEACH will gain experience with mentors from Rialto Unified School District in their specialized fields.

This agreement will offer an opportunity for university students enrolled in these programs at Cal State TEACH to gain experience and to further their education toward becoming effective future teachers with guidance from experienced mentors.

It is recommended that the Board of Education approve an agreement with Cal State TEACH for mentoring opportunities for university students in their respective programs effective March 1, 2018 through February 28, 2021, at no cost to the District.

Submitted by: Rhonda Kramer and Rhea McIver Gibbs
Reviewed by: Mohammad Z. Islam
Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 5.1)

**AGREEMENT WITH
CALIFORNIA STATE UNIVERSITY, SAN BERNARDINO (CSUSB)**

February 28, 2018

Personnel Services requests the Board of Education approve an agreement with California State University, San Bernardino (CSUSB) to provide fieldwork, education and training for University student nurses. University students enrolled in the programs at CSUSB will gain experience with mentors from Rialto Unified School District in their specialized fields.

This agreement will offer an opportunity for university students enrolled in these programs at CSUSB to gain experience and to further their education toward becoming effective future nurses with guidance from experienced mentors.

It is recommended that the Board of Education approve an agreement with California State University, San Bernardino (CSUSB) for mentoring opportunities for university students in their respective programs effective March 1, 2018 through February 28, 2021, at no cost to the District.

Submitted by: Rhonda Kramer and Rhea McIver Gibbs
Reviewed by: Mohammad Z. Islam
Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 6.1)

**AGREEMENT WITH
GARDA WORLD**

February 28, 2018

Business Services requests the Board of Education approve an agreement with Garda World (an armored transportation company) to safeguard the District and ASB funds. Garda World will pick up deposits from eight (8) school sites and the Kazalunas Education Center in order to make timely deposits to the District bank on a scheduled and on-call basis and to protect the safety of our staff.

Garda World will pick up deposits twice per week at three (3) high schools, Carter, Eisenhower, and Rialto High Schools, and once per week at five (5) middle schools, Frisbie, Jehue, Kolb, Kucera, and Rialto Middle Schools, and once per week at the Kazalunas Education Center.

It is recommended that the Board of Education approve an agreement with Garda World for armored car services to pick up deposits from three (3) high schools twice per week, five (5) middle schools and the District Education Center once per week, and deliver to the District's bank on a scheduled and on-call basis, effective March 1, 2018 through March 1, 2019, for a total cost not-to-exceed \$30,000.00 per year, to be paid from the Unrestricted General Fund.

Submitted by: Diane Romo

Reviewed by: Mohammad Z. Islam

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 7.1)

**AGREEMENT WITH
DAVIS DEMOGRAPHICS & PLANNING, INC. FOR
STUDENT ENROLLMENT PROJECTION**

February 28, 2018

Long-term student enrollment projection provides meaningful data to understand the potential areas of growth and decline within the District, as well as data that will support discussions on geographical student distribution, student enrollment trends, budgeting, and facilities preparedness in times of changes. In 2012-2013, after the opening of the last new schools - Kordyak Elementary School, Werner Elementary School, and Rialto High School, the District engaged a professional firm to conduct a study on student population and enrollment projections.

The recent economic growth in the Inland Empire encourages the real estate development in Rialto. Major residential developments in Renaissance and Lytle Creek Specific Plan areas are in the lookout in the next 2-7 years. Encouraged by the positive perspective, staff solicited proposals from two (2) qualified consulting firms for enrollment projection study. Davis Demographics & Planning, Inc. is selected to perform such services. The proposed services include these major deliverables:

- Four years geocoding of student data for DISTRICT (Fall 2014, 2015, 2016, 2017)
- Research and analysis of other relevant demographic statistics for use in preparing student forecast variables (i.e. historical birth data, migration trends, etc.)
- Residential Development Project information and timing.
- Preparation of 7-year resident enrollment forecasts by grade level for each planning area, attendance zone and district-wide. Separate short term special education forecast.
- Preparation of 2-year forecasts by school of enrollment (aka staffing projections)
- Comprehensive report (ten hardcopies and Adobe PDF file) including: Relevant district background, past enrollment trends and demographic profile
 - Enrollment projection results
 - Open enrollment reports illustrating impact of resident vs. attending enrollment
 - Appropriate maps illustrating existing planning areas and attendance zones, with thematic maps showing areas of growth, student density and socio-economic characteristics

It is recommended that the Board of Education approve an agreement with Davis Demographics & Planning, Inc. to provide consulting services for student enrollment projections. Consultant fee is not-to-exceed \$24,500.00, to be paid from Fund 25 - Capital Facilities fund.

Submitted by: Iris Chu

Reviewed by: Mohammad Z. Islam

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 8.1)

AGREEMENT WITH CAL-STORM COMPLIANCE

February 28, 2018

All active construction projects one acre or greater must be compliant with the State Construction General Permit (CGP). Compliance requires that a Storm Water Pollution Prevention Plan (SWPPP) be developed by a licensed Qualified SWPPP Developer, and that inspections be performed by a licensed Qualified SWPPP Practitioner (QSP). The inspection protocol requires weekly, pre-rain, post rain and during rain inspections, as well as pH testing for Risk Level 2/3 projects.

CAL-Storm Compliance has performed SWPPP and QSP services for various District projects in recent years. Facilities Planning requested a proposal from CAL-Storm Compliance for the monitoring and reporting services related to the SWPPP for the Electrical Bus Charging Stations in the Future Transportation Yard to ensure compliance with State requirements thereby reducing District exposure to potential penalties/fines for non-compliance.

It is recommended that the Board of Education approve the agreement with CAL-Storm Compliance as the engineering firm to provide inspections and reports in accordance with the Construction General Permit during the construction of the Electrical Bus Charging Stations in the Future Transportation Yard. The total project cost is not-to-exceed \$6,250.00 for inspection, state filing, and reporting, to be paid from Fund 40 - Special Reserve Fund.

Submitted by: Iris Chu

Reviewed by: Mohammad Z. Islam

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 9.1)

**AGREEMENT WITH
KOPPEL & GRUBER PUBLIC FINANCE**

February 28, 2018

State Allocation Board (SAB) authorizes school districts to collect the statutory school fees for residential development and commercial/industrial development, if justified and supported by law. Every two (2) years, SAB adjusts and adopts the statutory school fees. Per Government Code 66001, the District shall prepare analysis with necessary information to justify the imposition of statutory school fees, also called Level 1 Fees, by the District within its boundaries.

School Planning Services, Inc. is recommended to prepare the "Developer Fee Justification and Impact Analysis" appropriate to the above cited legislation.

It is recommended that the Board of Education approve an agreement with Koppel & Gruber Public Finance to provide "Developer Fee Justification and Impact Analysis" for the Board to make decisions concerning the collection of statutory school fees. The total fee is not-to-exceed \$9,750.00, to be paid from Fund 25 - Capital Facilities Fund.

Submitted by: Iris Chu

Reviewed by: Mohammad Z. Islam

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 10.1)

**REJECT BID NO. 17-18-007
DIRT AND DEBRIS REMOVAL
AT FUTURE BUS YARD**

February 28, 2018

On January 11, 2018, and January 18, 2018, a Notice Inviting Bids for Bid No. 17-18-007 for the Dirt and Debris Removal at Future Bus Yard project was published in The San Bernardino Sun.

Bids were opened at 10:00 a.m., on Friday, February 2, 2018. Four (4) bids were received. Three (3) of the four (4) are accepted as responsive bids. The responsive bidders were:

<u>CONTRACTOR</u>	<u>BASE BID</u>	<u>ALTERNATE BID 1</u>	<u>TOTAL BID</u>
BROUGHTON CONSTRUCTION	\$470,391.00	\$324,300.00	\$794,691.00
IVL CONSTRUCTORS, INC.	\$298,800.00	\$163,200.00	\$462,000.00
UNIVERSAL ASPHALT CO., INC.	\$760,000.00	\$518,000.00	\$1,278,000.00

The bids exceeded the budget limits; therefore, it is recommended that the bids be rejected. The project involves removal of piles of dirt and debris which were accumulated from years of dumping of excavation from various school projects, and from the future bus yard behind the Compressed Natural Gas (CNG) Fueling Station. It will be managed as a District's Maintenance and Operation project. The piles of dirt and debris will be cleared in preparation for the next project.

It is recommended that the Board of Education reject Bid No. 17-18-007 for the Dirt and Debris Removal at the Future Bus Yard project.

Submitted by: Iris Chu

Reviewed by: Mohammad Z. Islam

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 11.1)

AGREEMENT WITH PEARSON

February 28, 2018

The iLit English Language Arts/English Language Development series serves as our base program in English Language Arts and English Language Development (ELD) for secondary Newcomers for the next eight (8) years and includes both print and online resources. In order to learn new ELD teaching strategies to support this core program beyond the initial training, teachers require further professional development and coaching. Education Services requests the Board of Education approve an agreement with Pearson to provide five (5) days of professional development to provide training in advanced ELD strategies:

3 Days: Coaching and Modeling: Customized sessions tailored to teacher's needs in the classroom which could include:

Modeling a lesson; co-planning/co-teaching; lesson study; reflecting and goal setting; differentiating instruction for small groups; developing lesson plans and exit plans for Newcomers. The day would include time in the classroom refining practices and a debrief session at the end of the day.

1 Day: Administrator Training: Customized session tailored to developing advanced practices in ELD using iLit – will include iLit model lesson; planning for optimal program implementation; analyzing data and supporting teacher collaboration.

1 Day: Admin and Teacher Training: Customized session tailored to supporting teachers in making modifications to program implementation based on data. Continue to independently develop lesson plans that target specific student needs. Identify further support needed to accelerate language acquisition of Newcomers.

The anticipated number of participants for this professional development is approximately fifteen (15). This professional development series is designed to build the capacity of our secondary ELD teachers and is tied directly to Strategy VI Plan 1 and 2 of Rialto Unified School District's Strategic Plan: We will ensure we have exemplary staff who meet the unique needs and aspirations of our diverse students through knowledgeable, skilled, engaged and diverse administrators, teachers and staff.

It is recommended that the Board of Education approve an agreement with Pearson to provide five (5) days of professional development for advanced ELD strategies using iLitELL effective February 29, 2018 through June 30, 2018, at a cost not-to-exceed \$8,900.00, to be paid from Title III funds.

Submitted by: Marina Madrid, Ed.D.

Reviewed by: Kelly Bruce

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 12.1)

**AGREEMENT WITH
GENERATION READY
HUGHBANKS ELEMENTARY**

February 28, 2018

Hughbanks Elementary requests the Board of Education approve an agreement with Generation Ready to provide professional learning to teachers in the area of literacy. The craft of teaching is becoming increasingly complex and nowhere is this more evident than in the area of literacy. Effective teachers need to be able to ensure that an increasingly diverse group of students have the literacy skills to cope with the demands of life beyond school in their careers and/or college.

Generation Ready will support our Strategic Plan based on establishing and maintaining a culture of high expectations, and resources with their research-based professional development. It will support student achievement and increase the quality of instruction of our teachers. Generation Ready will be able to provide support for continuing the literacy work at Hughbanks Elementary School with five (5) days of job embedded support.

Generation Ready has a goal to support the building of capacity across the school by supporting the teachers to develop a more powerful, coherent culture of literacy instructional practices through targeted professional learning for the teachers.

This professional learning plan is designed to build the work by supporting teachers in: 1) Scaffolding instruction using the gradual release of responsibility; 2) Gathering formative assessment e.g. running records and teacher conferences to differentiate instruction through small group instruction; 3) Implementing small group instruction to provide the differentiated support needed to meet the diverse learning needs of their students; and 4) Increasing the understanding of “why” we do what we do when we use different instructional strategies.

This plan, developed in collaboration with the school leadership team and Generation Ready, will further deepen and build teachers’ efficacy and skills in deepening their understanding of students’ as readers development.

It is recommended that the Board of Education approve the agreement with Generation Ready to provide professional learning to Hughbanks Elementary School teachers including five (5) days of professional development training, effective March 1, 2018 through June 30, 2018, at a total cost not-to-exceed \$10,000.00, to be paid from the site’s General Fund.

Submitted by: Monte Stewart, Ed.D.

Reviewed by: Kelly Bruce

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 13.1)

**AGREEMENT WITH
PARENT INSTITUTE FOR QUALITY EDUCATION (PIQE) TRAINING
CASEY AND DUNN ELEMENTARY SCHOOLS**

February 28, 2018

Education Services requests the Board of Education approve an agreement with the Parent Institute for Quality Education (PIQE) to provide the PIQE and STEM parent program at Casey and Dunn Elementary Schools to a minimum of sixty (60) parents of English Learners at each school. The PIQE and STEM program to be held at Casey Elementary School is effective March 29, 2018 through May 24, 2018, and at Dunn Elementary School effective March 28, 2018 through May 23, 2018.

The eleven (11) week training is designed to develop skills and techniques which will enable parents to address the educational needs of their school-aged children and will give parents a deep understanding of how they can support their children in STEM. PIQE will recruit parents by phone, provide a needs assessment session, and a series of weekly training sessions for parents culminating in a graduation ceremony with certificates given to parents who attend four (4) or more sessions.

PIQE is designed to engage the parents of English Learners in the education of their children and is tied directly to Strategy V Plan 2 of Rialto Unified School District's (RUSD) Strategic Plan: We will ensure full engagement of Rialto Unified School District families in the education of their children; Workshops and programs based on the self-reporting needs of school district families. The STEM component of the PIQE program supports the strategic plans of both Casey and Dunn which center around career and college readiness and STEM and Strategy IV plan 10 of RUSD's Strategic Plan: We will bridge school and community learning opportunities; A scientifically literate community.

It is recommended that the Board of Education approve an agreement with the Parent Institute for Quality Education (PIQE) to provide the PIQE and STEM parent program at Casey and Dunn Elementary Schools to a minimum of sixty (60) parents of English Learners at each school. The PIQE and STEM parent program will be held at Casey Elementary School effective March 29, 2018 through May 24, 2018, and at Dunn Elementary School effective March 28, 2018 through May 23, 2018, at a total cost not-to-exceed \$10,000.00 per school for a total of \$20,000.00, to be paid from District Title III and Language Instruction for English Learners funds.

Submitted by: Marina Madrid, Ed.D.

Reviewed by: Kelly Bruce

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 14.1)

**AGREEMENT WITH
PARENT INSTITUTE FOR QUALITY EDUCATION (PIQE) TRAINING
KUCERA MIDDLE SCHOOL**

February 28, 2018

Kucera Middle School requests the Board of Education approve an agreement with Parent Institute for Quality Education (PIQE) to provide the PIQE program to a minimum of sixty (60) parents of English Learners. PIQE program is to be held at Kucera Middle School effective April 4, 2018 through May 23, 2018.

The training is designed to develop skills and techniques which will enable parents to address the educational needs of their school-aged children. PIQE will also recruit parents by phone, provide a needs assessment session, and a series of weekly training sessions for parents culminating in a graduation ceremony with certificates given to parents who attend four (4) or more sessions.

It is recommended that the Board of Education approve an agreement with the Parent Institute for Quality Education (PIQE) to provide the PIQE program at Kucera Middle School to a minimum of sixty (60) parents of English Learners. PIQE program will be held at Kucera Middle School effective April 4, 2018 through May 23, 2018, at a total cost not-to-exceed \$6,000.00, to be paid from District Title I funds.

Submitted by: Monique Conway

Reviewed by: Kelly Bruce

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 15.1)

**AGREEMENT WITH
VALDEZ EDUCATIONAL SERVICES, LLC
BEMIS ELEMENTARY SCHOOL**

February 28, 2018

Education Services requests the Board of Education approve an agreement with Valdez Educational Services, LLC, to provide alternative support services under the Every Student Succeeds Act (ESSA) Title I, Part A, for identified students at Bemis Elementary School.

According to federal regulations, districts are required to offer alternative support services to identified students who are scoring at “not met” or “nearly met” according to California Assessment of Student Performance and Progress (CAASPP) results as well as other local assessment measures.

Bemis Elementary School will offer after school intervention tutoring services for ninety (90) students in total. Groups will be comprised of 3rd, 4th, and 5th grade students who will receive support in reading with a group size not-to-exceed fifteen (15). The tutoring will occur each Tuesday, Wednesday, and Thursday. Services will be provided for eighteen (18) sessions for a total cost not-to-exceed \$14,580.00. Tutoring services will occur from March 1, 2018 through April 19, 2018.

It is recommended that the Board of Education approve an agreement with Valdez Educational Services, LLC, to provide alternative support tutoring services under the Every Student Succeeds Act (ESSA) Title I, Part A, for identified students at Bemis Elementary School, effective March 1, 2018 through April 19, 2018, at a total cost of \$14,580.00, to be paid from Title I, Part A funds.

Submitted by: Carol Mehochko
Reviewed by: Kelly Bruce
Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H.16.1)

**AGREEMENT WITH
VALDEZ EDUCATIONAL SERVICES, LLC
CASEY ELEMENTARY SCHOOL**

February 28, 2018

Education Services requests the Board of Education approve an agreement with Valdez Educational Services, LLC, to provide alternative support services under the Every Student Succeeds Act (ESSA) Title I, Part A, for identified students at Casey Elementary School.

According to federal regulations, districts are required to offer alternative support services to identified students who are scoring at “not met” or “nearly met” according to California Assessment of Student Performance and Progress (CAASPP) results as well as other local assessment measures.

Casey Elementary School will offer intervention tutoring services as follows: nineteen (19) groups with a small group size not-to-exceed eight (8). By grade level, groups will include: four (4) groups of kindergarten and 1st graders, six (6) groups of 2nd graders, and five (5) groups of 3rd graders in the area of reading with use of the i-Ready program for online instruction and i-Ready lessons for face-to-face tutoring. The groups will meet each Tuesday and Thursday. Services will be provided for six (6) weeks for a cost not-to-exceed \$18,240.00 from March 1, 2018 through April 13, 2018. In total, 152 students will receive tutoring services after-school at the school site for an hour of intervention.

It is recommended that the Board of Education approve an agreement with Valdez Educational Services, LLC, to provide alternative support tutoring services under the Every Student Succeeds Act (ESSA) Title I, Part A, for identified students at Casey Elementary School, effective March 1, 2018 through April 13, 2018, at a total cost of \$18,240.00, to be paid from Title I, Part A Funds.

Submitted by: Carol Mehochko

Reviewed by: Kelly Bruce

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H.17.1)

**RESOLUTION NO. 17-18-40
RESOLUTION OF THE BOARD OF EDUCATION OF
THE RIALTO UNIFIED SCHOOL DISTRICT**

NATIONAL SCHOOL BREAKFAST WEEK

February 28, 2018

WHEREAS, the school breakfast program has served our nation admirably since it was permanently established in 1975; and

WHEREAS, the school breakfast program is dedicated to the health and well-being of our nation's children, and

WHEREAS, the school breakfast program joins and has been joined through the years by many other excellent child nutrition programs; and

WHEREAS, there is evidence of continued need for nutrition education and awareness of the value of school nutrition programs.

NOW THEREFORE, BE IT RESOLVED, that the Board of Education of the Rialto Unified School District declares the week of March 5-9, 2018, as National School Breakfast Week and encourages all residents to become aware and concerned about their children's and their own nutrition habits, in the hope of achieving a more healthful citizenry for today and the future.

Joseph W. Martinez, President

Edgar Montes, Vice President

Nancy G. O'Kelley, Clerk

Joseph Ayala, Member

Dina Walker, Member

Submitted by: Fausat Rahman-Davies

Reviewed by: Mohammad Z. Islam

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 18.1)

**AMENDMENT NO. 2 TO AGREEMENT (C-18-0043)
TWINING CONSULTING, INC.**

February 28, 2018

On August 23, 2017, the Board of Education ratified an agreement (C-18-0043) with Twining Consulting, Inc. as the engineering firm to provide field and/or in-plant testing and special inspection services for light poles, bleachers, and press box at the Eisenhower High School Stadium projects for a cost not-to-exceed \$81,916.00.

On January 24, 2018, the Board of Education approved Amendment No. 1 to adjust the service period in the agreement starting June 1, 2017 through June 30, 2018. The adjustment is to cover out-of-state services performed before August 23, 2017.

Consultant services are billed on a time-and-materials basis and total fees are a function of the construction schedule, the type and frequency of the services requested by the Division of the State Architect (DSA) Inspector and DSA field engineer. The in-plant fabrication of the bleachers and the press box in Texas and the field assembly/installation of these structures by a Californian subcontractor required extra services due to unforeseen and other conditions as noted below:

- During construction, DSA required that a DSA inspector from California should be assigned to the in-plant inspection of the press box in Texas due to the press box being considered a mobile building with its own circuit board, electrical wires and HVAC system. There was no DSA inspector to be found in Texas; therefore, a DSA inspector was sent out from California to Texas, and the additional costs were not included in the original proposal.

An increase of \$3,398.53 is necessary to cover consultant services beyond the original scope of the agreement.

It is recommended that the Board of Education approve Amendment No. 2 for additional consultant services due to additional Division of the State Architect (DSA) requirements for out-of-state inspections to Agreement C-18-0043 with Twining Consulting, Inc. for an increase of \$3,398.53 to the original contract of \$81,916.00 for a total cost not-to-exceed \$85,315.53 for Inspection and Material Testing Services for Bleachers, Press Box, Musco Lighting of Eisenhower High School Stadium Reconstruction Project, to be paid from Measure "Y" Series "C" - Fund 21.

Submitted by: Iris Chu

Reviewed by: Mohammad Z. Islam

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. H 19.1)

I FACILITIES PLANNING CONSENT

**NOTICE OF COMPLETION
BLIGH PACIFIC**

February 28, 2018

Representatives from the Facilities Planning and Maintenance & Operations Departments completed the final walk-through of the work completed by Bligh Pacific for all work required in connection with the Central Kitchen Warehouse Roofing Project.

The Notice of Completion, when filed with the County Recorder, will begin a thirty-five (35) day period for Stop Notice filing after which our final payment to the contractor may be released.

It is recommended that the Board of Education accept the work completed before February 19, 2018, by Bligh Pacific for all work required in connection with the Central Kitchen Warehouse Roofing Project and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder.

Submitted by: Iris Chu

Reviewed by: Mohammad Z. Islam

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. I 1.1)

J PERSONNEL SERVICES CONSENT

BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.

WORKABILITY

Goytortua, Ashley	Melis Granero	02/20/2018	\$9.35 per hour
Zamora, Joseph	Walgreens/Rialto	02/20/2018	\$9.35 per hour

NON-CERTIFICATED COACHES

A search of the certificated staff of the Rialto Unified School District has failed to fulfill the District's coaching needs. Pursuant to the Title 5 California Code of Regulations, Section 5531, this is to certify that the following non-certificated coaches employed by the Rialto Unified School District are competent in first aid and emergency procedures as related to coaching techniques in the sports to which they are assigned:

Carter High School

Alcantar, Angel	Co- Frosh Head, Boys' Wrestling	2017/2018	\$1,727.50
Barney, Monique	Varsity Assistant, Girls' Soccer	2017/2018	\$2,790.00
Berry Jr, Gilbert	Frosh Head, Boys' Basketball	2017/2018	\$3,455.00
Breaux, Kenneth	Co-JV Head, Boys' Wrestling	2017/2018	\$1,727.50
Loza, David	Co-JV Head, Boys' Wrestling	2017/2018	\$1,727.50
Melara, Steven	Co-Frosh Head, Boys' Wrestling	2017/2018	\$1,727.50
Sanchez, Joshua	Varsity Assistant, Boys' Soccer	2017/2018	\$2,790.00
Shields, Shaun	Frosh Assistant, Girls' Soccer	2017/2018	\$2,702.00
Taylor, Malcolm	Varsity Assistant, Boys' Basketball	2017/2018	\$3,012.00

Eisenhower High School

Melesio, Rodrigo	Frosh Assistant, Boys' Soccer	2017/2018	\$2,702.00
Mesa, Diego	Frosh Head, Boys' Soccer	2017/2018	\$3,100.00

Submitted and Reviewed By: Rhea McIver Gibbs and Rhonda Kramer
Presented for Board Action: Cuauhtémoc Avila, Ed.D.
(Ref. J 1.1)

PERSONNEL REPORT NO. 1188
 CLASSIFIED EMPLOYEES
 February 28, 2018

PROMOTIONS

Rodriguez, Erica (Repl. I. Davidson)	To: Lead Nutrition Service Worker Hughbanks Elementary School	03/01/2018	To: 21-2 \$14.79 per hour (3.75 hours, 205 days)
	From: Nutrition Service Worker I Preston Elementary School		From: 19-2 \$14.07 per hour (3.25 hours, 203 days)
Sandoval, Miguel (Repl. L. Bruce)	To: Information Technology Help Desk Technician	03/08/2018	To: 42-1 \$23.85 per hour (8 hours, 12 months)
	From: Secretary II Carter High School		From: 36-3 \$22.65 per hour (8 hours, 12 months)

EMPLOYMENT

Guzman, Aolani (Repl. C. Rader)	Lead Nutrition Service Worker Henry Elementary School	03/01/2018	21-1 \$14.08 per hour (3.75 hours, 205 days)
Jimenez, Edwin (Repl. M. Mendez)	Instructional Assistant II/B.B. Boyd Elementary School	02/20/2018	25-1 \$15.57 per hour (3 hours, 203 days)
Martinez, Veronica (Repl. I. Gaheta)	Custodian I** Preston Elementary School	03/01/2018	33-1 \$19.03 per hour (8 hours, 12 months)
Miranda, Aimee	Instructional Assistant II/B.B. Werner Elementary School	02/15/2018	25-1 \$15.57 per hour (3 hours, 203 days)
Pantoja, Carmen (Repl. E. Martinez)	Instructional Assistant II/B.B. Rialto High School	02/16/2018	25-1 \$15.57 per hour (3 hours, 203 days)

RESIGNATIONS

Boone, Ahmad	Mechanic III – Heavy Duty Transportation	03/02/2018
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SHORT TERM ASSIGNMENT

Library Support	Jehue Middle School (Not to exceed 40 hours)	05/08/2018 – 05/16/2018	\$18.11 per hour
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SUBSTITUTES

Castaneda, Leslie P.	Health Aide	02/16/2018	\$15.57 per hour
Chessman, Jessica	Health Aide	02/20/2018	\$15.57 per hour
Dillon, Melissa	Health Aide	02/15/2018	\$15.57 per hour
Mejia, Ivette	Health Aide	02/16/2018	\$15.57 per hour
Menor, Elizabeth	Health Aide	02/15/2018	\$15.57 per hour
Perez, Maria P.	Health Aide	02/15/2018	\$15.57 per hour
Ravelo, Violet C	Clerk Typist	02/16/2018	\$17.22 per hour
Seanez, Celeste	Health Aide	02/20/2018	\$15.57 per hour

ADDITION OF BILINGUAL STIPEND (2.75% of base salary)

Jimenez, Edwin	Instructional Assistant II/B.B.	02/20/2018
Miranda, Aimee	Instructional Assistant II/B.B.	02/15/2018
Pantoja, Carmen	Instructional Assistant II/B.B.	02/16/2018

(Ref. J 2.1)

CERTIFICATION OF ELIGIBILITY LIST – Clerk Typist III

Eligible: 03/01/2018
Expires: 09/01/2018

CERTIFICATION OF ELIGIBILITY LIST – Director, Nutrition Services

Eligible: 03/01/2018
Expires: 09/01/2018

CERTIFICATION OF ELIGIBILITY LIST – Information Technology Help Desk Technician

Eligible: 03/01/2018
Expires: 09/01/2018

CERTIFICATION OF ELIGIBILITY LIST – Maintenance Worker III

Eligible: 03/01/2018
Expires: 09/01/2018

**Position reflects the equivalent to a one-Range increase for night differential
*** Position reflects a \$50.00 monthly stipend for Confidential position

Submitted and Reviewed By: Rhea McIver Gibbs and Rhonda Kramer
Presented for Board Actison: Cuauhtémoc Avila, Ed.D.

(Ref. J 2.2)

PERSONNEL REPORT NO. 1188
CERTIFICATED EMPLOYEES
February 28, 2018

BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.

HOME AND HOSPITAL TEACHERS (For the 2017/2018 school year, as needed, at the regular hourly rate of \$42.87)

Willis, Tonia

HOME INSTRUCTION PROGRAM (Certificated personnel will provide instruction to Special Education students in the Home Instruction Program, as needed, for the remainder of the 2017/2018 school year, at the regular hourly rate of \$42.87)

Johnson, Nikole
Oscar, Jasmine

Rodriguez, Alicia
Heller-Zdunich, Stephanie

EXTRA DUTY COMPENSATION (Teacher at Preston Elementary School will assist in increasing parent involvement through 21st Century communication tools, including school website and social media to provide parents additional points of access to school calendar, event information and resources to help support their students at home, February 2018 through May 2018, at the hourly rate of \$42.87, not to exceed 20 hours and to be charged to Title I)

Phelps, Andrea

EXTRA DUTY COMPENSATION (Ratify teacher at Eisenhower High School who will help coordinate Advanced Placement Testing to increase the AP test pass rate, January 2018 through May 2018, at the hourly rate of \$42.87, not to exceed 36 hours and to be charged to Title I)

Perantoni, Mark

EXTRA DUTY COMPENSATION (Ratify teacher at Simpson Elementary School to support/implement technology utilization and parent communication by keeping school loop current and assisting parents in accessing information, January 2018 through May 2018, at the hourly rate of \$42.87, not to exceed 16 hours and to be charged to Title I)

Vasquez, Jose

EXTRA DUTY COMPENSATION (Ratify teachers at Carter High School to chaperone a study trip to University of California, Riverside on February 24, 2018, March 31, 2018 and February 21, 2018, at the hourly rate of \$42.87, not to exceed 36 hours total and to be charged to the College and Career Grant)

Best, Lavees
Doty, Todd

Thomas, Aaron
Velasco, Aldo

Wilson, Nicki

ADULT EDUCATION SUBSTITUTE TEACHER (For the 2017/2018 school year at the regular hourly rate of \$30.00)

Martinez, Jose Isabel

EXTRA DUTY COMPENSATION (Department Chairpersons for the 2017/2018 school year)

Frisbie Middle School

Whiteker, Annie	Science	44 Sections (2/3 Share) Effective January, 8, 2018	\$1,033.68
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PERSONNEL REPORT NO. 1188
CERTIFICATED EMPLOYEES
February 28, 2018

EXTRA DUTY COMPENSATION

Carter High School

Martin, Curtis	Frosh Assistant, Boys' Basketball 2017/2018	\$2,702.00
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Submitted and Reviewed By: Rhea McIver Gibbs and Rhonda Kramer
Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. J 3.2)

**RESOLUTION NO. 17-18-38
RESOLUTION OF THE BOARD OF EDUCATION
RIALTO UNIFIED SCHOOL DISTRICT**

2017-2018

February 28, 2018

The Board of Education of the Rialto Unified School District authorizes the Senior Director, Personnel Services, to assign various teachers who are enrolled in a credential program, but have not yet completed the requirements to enter an internship program.

<u>NAME</u>	<u>SITE</u>	<u>CREDENTIAL</u>	<u>ASSIGNMENT</u>
Jackson, Elvia	Eisenhower H.S.	Provisional Internship Permit – Single Subject: Math	Math Teacher

I, Cuauhtémoc Avila, Ed.D., Secretary of the Governing Board of the Rialto Unified School District, hereby certify that the foregoing is a true and correct copy of a credential waiver duly made, adopted and entered in the Board minutes of the Governing Board of the Rialto Unified School District of San Bernardino County on the 28th day of February, 2018.

Date: _____

Cuauhtémoc Avila, Ed.D.
Secretary, Board of Education

K DISCUSSION/ACTION ITEMS

DENIAL OF LIABILITY CLAIMS

February 28, 2018

It is recommended that the Board of Education deny Liability Claim Numbers 17-18-03 and 17-18-07.

Submitted by: Derek Harris

Reviewed by: Mohammad Z. Islam

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. K 1.1)

**ADOPTION OF RESOLUTION NO. 17-18-37
APPROVAL OF EQUIPMENT
LEASE-PURCHASE AGREEMENT
WITH DELL FINANCIAL SERVICES, L.L.C.**

February 28, 2018

On June 21, 2017, the Board of Education approved a lease-purchase agreement for classroom devices and carts for students, as part of a three (3) year district-wide technology upgrade plan to provide technology infused learning environments.

The district desires to lease-purchase an additional 6,680 Dell Chromebooks with 167 EarthWalk carts and 4,320 Dell Latitude laptops with 120 EarthWalk carts as part of Year 2. We will utilize two (2) already approved master agreements and/or piggyback bids (WSCA-NASPO 7-15-70-34-003 and CMAS 3-13-70-0697H, Board approved June 21, 2017) to purchase the laptop devices and carts, as authorized by Public Contract Code sections 20118 and 10299.

Resolution No. 17-18-37 authorizes the acquisition of the laptops under a master agreement and/or piggyback contract by the State of Minnesota, Contract No. MNWNC-108 (Master Agreement) and using the California Participating Addendum 7-15-70-34-003 with Dell Marketing, L.P., dated October 1, 2015 through March 31, 2020 (with extension options for an additional 36 months), authorizes the acquisition of EarthWalk Carts under a master agreement CMAS 3-13-70-0697H with DI Technology Group, Inc., dated December 20, 2016 through December 31, 2021, and authorizes the Superintendent's designee to execute the Equipment Lease-Purchase Agreement with Dell Financial Services, L.L.C., dated March 1, 2018, and any other documents required for this transaction.

It is recommended that the Board of Education adopt Resolution No. 17-18-37 authorizing the procurement of Dell Latitude laptops and Chromebooks under a master agreement and/or piggyback contract, MNWNC-108, WSCA-NASPO California Participating Addendum 7-15-70-34-003, the procurement of EarthWalk Carts under master agreement contract, State of California Multiple Award Schedule 3-13-70-0697H and the delegation of authority to the Superintendent or the Superintendent's designee to execute the Equipment-Lease Purchase Agreement with Dell Financial Services, L.L.C., dated March 1, 2018, and any other documents required for this transaction. The annual payment will be \$2,993,650.81 for a three (3) year lease-period beginning on or about May 1, 2018, for a total cost not-to-exceed \$8,980,952.43, to be paid from the General Fund.

Submitted by: Beth Ann Scantlebury

Reviewed by: Mohammad Z. Islam

Presented for Board Action: Cuauhtémoc Avila, Ed.D.

(Ref. K 2.1)

**RESOLUTION NO. 17-18-37
OF THE BOARD OF EDUCATION OF
THE RIALTO UNIFIED SCHOOL DISTRICT
APPROVING EQUIPMENT LEASE-PURCHASE AGREEMENT WITH
DELL FINANCIAL SERVICES, L.L.C.**

February 28, 2018

WHEREAS, the Governing Board (the "Board") of the Rialto Unified School District (the "District") has determined that a true and very real need exists for the acquisition of computer equipment (the "Property"); and

WHEREAS, the governing board of a school district may under Section 20118 of the California Public Contract Code, without advertising for bids, if the board has determined it to be in the best interest of the district, authorize by contract, lease, requisition or purchase order, any public corporation or agency to lease data processing equipment, purchase materials, supplies, equipment, automotive vehicles, tractors, services and other personal property for the district in the manner in which the public corporation is authorized by law to lease or purchase; and

WHEREAS, Public Contract Code section 10299 allows the California Department of General Services to establish contracts, master agreements, multiple award schedules, cooperative agreements, including agreements with entities outside the state, and other types of agreements that leverage the state's buying power, for acquisitions authorized under pertinent law. State agencies and local agencies, including school districts, may contract with suppliers awarded the contracts without further competitive bidding; and

WHEREAS, the Board of the District has determined that it is in the best interest of the District to authorize the acquisition of the Property from Dell Marketing, L.P. through a bid procured by the NASPO ValuePoint Cooperative Purchasing Program, Computer Equipment Master Agreement State of Minnesota Master Agreement NO. MNWNC-108 and California Participating Addendum NO. 7-15-70-34-003 October 1, 2015 through March 31, 2020 (with extension options for additional 36 months) and through State Master Agreement, Information Technology Goods & Services from DI Technology Group through State of California Multiple Award Schedule 3-13-70-0697H December 20, 2016 through December 31, 2021 as authorized by the California Department of General Services pursuant to Section 10299; and

WHEREAS, the Board of the District has, by this Resolution, determined that need for the Property, and authorized the lease/purchase of such Property with Dell Financial Services, L.L.C. (the "Lessor"), pursuant to the Equipment Lease-Purchase Master Agreement Number 576790-23336 dated October 20th 2016; and the True Lease Schedule No. 001-6433662-011 through 017 and Lease Purchase Schedule No. 810-6433662-018.

WHEREAS, the Board of the District has determined that this Lease arrangement is the most economical means for providing the Property to the District.

NOW, THEREFORE, the District Board hereby finds, determines, declares and resolves as follows;

(Ref. K 2.2)

Section 1. All of the recitals set forth above are true and correct and the Board so finds and determines.

Section 2. The Board hereby finds and determines the acquisition of the Property, pursuant to Public Contract Code sections 20118 and 10299, to be in the best interest of the District.

Section 3. The form of the Lease by and between the District and Lessor presented to this meeting, and on file with the District, is hereby approved. The Superintendent or Superintendent's designee is hereby authorized and directed, for and in the name of and on behalf of the District, to execute and deliver to Lessor the Lease and such other financing and related documents as necessary to the completion of the transaction contemplated by the Lease with such changes therein as such officer or person may require and approved, such approval to be conclusively evidenced by the execution and delivery thereof.

Section 4. The District's obligation under such Lease shall be subject to annual appropriation or renewal as set forth in the Lease, and the Lease shall contain such options to purchase by the District as set forth therein.

Section 5. The Superintendent or Superintendents' designee is hereby authorized and directed to do any and all things and to execute and deliver any and all documents which they may, in consultation with legal counsel, deem necessary or advisable in order to consummate this transaction and otherwise carryout, give effect to and comply with the terms and intent of this Resolution.

Section 6. This Resolution shall be effective as of the date of its adoption.

APPROVED, PASSED AND ADOPTED by the Governing Board of the Rialto Unified School District, San Bernardino County, State of California, this 28th day of February 2018, by the following vote:

AYES: _____

NOES: _____

ABSTAIN: _____

ABSENT: _____

President of the Governing Board
of the Rialto Unified School District